

Catch Up Fridays

We are using Fridays as a catch up session for your child to complete any work they need to finish. We are also using it as an opportunity to complete different activities too. Please see the time table for the next 4 weeks. Please share anything on Dojo, but please note teachers will not view dojo until the following Monday.

Friday 5 th February	Friday 12 th February	Friday 26 th February	Friday 5 th March
Recap over new phonics sounds and tricky word learnt that week	Recap over new phonics sounds and tricky word learnt that week	Recap over new phonics sounds and tricky word learnt that week	Recap over new phonics sounds and tricky word learnt that week
Finish off any English, Maths or Topic activities you weren't able to complete	Finish off any English, Maths or Topic activities you weren't able to complete	Finish off any English, Maths or Topic activities you weren't able to complete	Finish off any English, Maths or Topic activities you weren't able to complete
Cosmic kids- do a yoga session	Joe Wicks- complete a Joe Wicks activity	Go on a sound or nature walk and talk to your adult about what you can see or hear.	Do a Just Dance activity on youtube
Help your adult bake or cook something- Talk about what ingredients you need. Describe what you're doing each step of the way e.g. I'm mixing the ingredients together etc. Take photos of this and look at the photos later on- can you explain what you were doing in the photos?	Play a game with your family- remember its ok to lose, playing games is just good fun and losing builds up resilience and tolerance.	Be creative- use junk modelling/paint/colouring pencils to create your own amazing picture or design. Think about what you want to create first, discuss what you'll need to do. Evaluate it at the end...what did you like about your creation? What could you do next time to improve it?	Go on a scavenger hunt around your house and find... Something you can eat Something you can wear on your head Something you can drink out of Something you can write with Something that's soft Something that starts with the 's' sound Something that is the colour blue Something with a number on it
Make a den and read a book with someone. Have a look at the front cover of the book, what is the title? Are there any illustrations? Who is the author? What do you predict will happen in the story	Make up your own song or dance- Think about what your song will be about- will it be fast and lively or slower (tempo). What sort of dance and actions could you do your song to?	Read a book together- What part of the book was your favourite and why?	Make up your own story with your adult- think of who the characters are, where your story takes place and what happens in your story. You could draw a picture of your story in your book or on some paper and describe what's happening.

