


Day	Maths	English	Topic	Further resources to support your child's learning at home.
Monday	<p><u>LO: To multiply by 3.</u> In this lesson we'll focus on our three times tables. We'll answer calculations and problems. Mr Newsham will upload a teaching video along with a worksheet that you will find in your portfolio. The link below is a multiplication grid that your child may find useful</p> <p>https://math-salamanders.s3-us-west-1.amazonaws.com/Multiplication/Multiplication-Printables/Multiplication-Charts/Up-to-12x12/multiplication-chart-times-tables-to-12x12-1col.pdf</p>	<p>Grammar: To explore sentences starting with an adverb. <u>LO: To explore character actions and feelings through questioning</u> Children will use the question matrix (I will upload it) to generate questions for the Iron Man. Then, they will record their thoughts in think, say feel bubbles.</p>	<p>Geography <u>LO: To describe the layers of a rainforest biome</u> Play the video below and start it from 1:00minutes. Children to listen out for what makes up the different layers. <u>When they hear the name, write it down.</u> https://www.youtube.com/watch?v=UlbplCn8-zs Follow the link below for the children's task https://www.twinkl.co.uk/homework-help/geography-homework-help/rainforests-facts-for-kids/make-your-own-rainforest-layer</p>	<p>Further resources to support your child's learning at home.</p> <p>Adverb games https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar02</p> <p>Adverb dance video – scroll down https://www.bbc.co.uk/bitesize/articles/zbn492p</p>
Tuesday	<p><u>LO: To divide by 3.</u> We will continue to develop our understanding of the relationship between multiplication and division. Mr Newsham will upload a teaching video along with a worksheet that you will find in your portfolio.</p>	<p>Grammar: To invent sentences starting with adverbs <u>LO To collect and investigate vocabulary</u> We will continue to investigate some of the new and exciting vocabulary in the Iron man.</p>	<p>History Objectives for this lesson - To understand how historians have found out information. A hunter-gatherer or forager society is one in which most or all food is obtained from wild plants and animals. Look at the drawing (here). Look at the image and label it with what you think is happening. Think about food, shelter, warmth & transport. Watch this video after you have finished your task and add further notes. https://vimeo.com/21927963</p>	<p>Lots of multiplication games https://www.multiplication.com/games/all-games</p>
Wednesday	<p><u>LO: To solve multiplication problems</u> We will use our knowledge of dividing and multiplying by 3 to solve calculation. Mr Newsham will upload a teaching video along with a worksheet that you will find in your portfolio.</p>	<p>Grammar: To invent sentences starting with adverbs <u>LO: To use new vocabulary to describe a character</u> Mr Newsham will model writing a character description so watch out for the video and the worksheet to support your writing.</p>	<p>PE – See clasdojo</p>	<p>Please read everyday. I will award dojos to those who are logging in. https://login.pearson.com/v1/piapi/piui/signin?client_id=BR5lcPHr2lq0NV8AQp9zDZau8lPUxgy&login_success_url=https:%2F%2Fwww.pearsonactivelearn.com%2Fapp%2Flogin%3Fiecode%3DMQZAirNSbi</p>
Thursday	<p><u>LO: To multiply by 4.</u> Moving towards our 4 times tables, we'll use them to solve calculations. Mr Newsham will upload a teaching video along with a worksheet that you will find in your portfolio.</p>	<p><u>LO: To identify key events and represent the main points.</u> We will discuss key events and what they are – something that without it, the story would be different. We will arrange them so they are in order.</p>	<p>Science – This lesson should have been the first lesson of this unit, to get the children excited. However, it would have been tough to get the resources ready in such a short period of time. Carry out fruit observation and tasting. What does it look like inside a fruit? They can record their observations through labelled drawings and artwork. For this lesson you will need, apples, strawberries, a peach & a kiwi.</p>	
Friday	<p>Explore this array game then look on TT rockstars for the challenges I have sent you.</p>	<p>https://www.pobble365.com/ Select a picture from this website that you'd like to describe. You must use adverbs.</p>	<p>Rainforest project – Watch out for the information on class dojo. You will need shoe boxes, felt tips, and any other craft items you may have. We will be creating the image on the right.</p>	