



Maple Home Learning grid



WC 4.01.20	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<p>English</p> <p><u><i>The Iron Man</i></u></p> <p><i>Remember to upload all your work onto Class Dojo daily, so I can see what you have been doing. Do any work in the book you have been provided with.</i></p>	<p>Daily Reading - Make sure that you are logging on to Bug Club and reading one of the texts assigned to you. You can also read books that you have at home. Keep a record of what you're reading in your home reading record.</p>	<p>Daily Reading - Make sure that you are logging on to Bug Club and reading one of the texts assigned to you. You can also read books that you have at home. Keep a record of what you're reading in your home reading record.</p>	<p>Daily Reading - Make sure that you are logging on to Bug Club and reading one of the texts assigned to you. You can also read books that you have at home. Keep a record of what you're reading in your home reading record.</p>
	<p><u>Grammar: Identify, and select adverbs within sentences.</u> What is an adverb? When/ where do we use an adverb in your writing? We will look through some examples and discuss them.</p> <p><u>Creating interest lesson for our new text - The Iron Man by Ted Hughes.</u></p> <p>On class dojo I will introduce you to the new text and read a description of the Iron Man. Once you have heard the description you will need to draw a detailed picture of what you think he looks like based on the description I have given.</p> <p><i>Answer these question in your book.</i> What do you think the Iron Man will do? Where do you think he has come from? Where has he been? Does he have any family? Why is he on top of the cliff?</p>	<p><u>Grammar: Identify, and select adverbs within sentences.</u> Recap on what we learnt yesterday about adverbs. Where would we use it in a sentence? Why? I will give you some sentences and you will need to identify them in the sentences.</p> <p><u>Main lesson LO: Identify effective words and phrases.</u> View the opening of the <i>The Iron Giant</i> clip on the BBC Bitesize website https://www.bbc.co.uk/bitesize/clips/z878q6f Whilst you are watching the clip you are going to be word spotters and collect your favourite or interesting words and phrases. Write any of these down in your book. Can you find out the meaning of any of your favourite words or phrases? Use word hippo or a dictionary to help you. Look at your picture from yesterday and compare it to the film version you have just watched. Answer the following questions <i>Is the character as you imagined? What is different? What is the same? Which do you prefer? Why?</i></p>	<p><u>Grammar: Identify, and select adverbs within sentences.</u> Which is the adverb? How do I know? What is the purpose of the adverb? Chn to complete the identifying adverbs activity sheet.</p> <p><u>Main lesson LO: Identify a characters thought and feelings.</u> Today we will be imagining we are the Iron Man and we will be trying to get into his head and understand how he is feeling. How do you think he is feeling? Why would he feel like that? What do you think he might say? What would he be thinking as he crashes down the cliff? We will look at images and use think say feel bubbles to respond.</p>



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<p>Maths <i>Remember to upload all your work onto Class Dojo daily, so I can see what you have been doing.</i></p>	<p>Daily times tables practise on TTRockstars. Make sure you spend at least 10 mins on this every day.</p>	<p>Daily times tables practise on TTRockstars. Make sure you spend at least 10 mins on this every day.</p>	<p>Daily times tables practise on TTRockstars. Make sure you spend at least 10 mins on this every day.</p>
	<p><u>LO: To use arrays</u> Watch the video uploaded to Class dojo for an explanation of today's task. The worksheet for today's lesson will be uploaded onto Class Dojo today. Either print the sheet out and stick it in your book, or just write the answers clearly in the maths book provided for home learning.</p>	<p><u>LO: To learn 5 times tables number facts</u> Watch the video uploaded to Class dojo for an explanation of today's task. The worksheet for today's lesson will be uploaded onto Class Dojo today. Either print the sheet out and stick it in your book, or just write the answers clearly in the maths book provided for home learning.</p>	<p>Watch the video uploaded to Class dojo for an explanation of today's task. The worksheet for today's lesson will be uploaded onto Class Dojo today. Either print the sheet out and stick it in your book, or just write the answers clearly in the maths book provided for home learning.</p>
<p>Topic</p>	<p><u>Geography</u> <u>LO: What is a rainforest and where are they located?</u> Watch the first minute of the following video. https://www.youtube.com/watch?v=3vijLre76Ow Have you heard of the Amazon rainforest? I will share a map of the world below, showing the world rainforests. https://www.nationalgeographic.com/environment/habitats/rainforest-map/ http://www.srl.caltech.edu/personnel/krubal/rainforest/Edit560s6/www/where.html#AM I will provide a copy of a world map on class dojo. Can you use the internet or an atlas if you have one to help you identify some rainforests around the world? Label them on your map.</p>	<p><u>History</u> <u>LO: To understand the chronology of prehistoric Britain.</u> Can you guess the period of history that we are focusing on. Complete KWL grid and we will discuss when the Stoneage was. Use the pictures, artefacts and factsheets to come up with your own idea of what the Stoneage was like. Write a few notes using evidence to it.</p>	<p><u>Science</u> <u>LO: To explain what plants need to grow.</u> Think about how humans stay healthy What do we need? Healthy food, water and exercise. Now think about what plants need to grow, do you have any ideas? Watch the below video with the children and make. Can you write down 3 things that plants and flowers need to grow. https://www.bbc.co.uk/bitesize/clips/z9f87hv Use the link below to complete the quiz https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd</p>