

## Our Vision for History

At The Roebuck School, we want our pupils to relish and love learning about history. We hope to stimulate the children's interest and understanding about the lives of people who lived in the past; to teach children to think as historians; to investigate the past by examining historical artefacts and primary sources; to help children understand that historical events can be interpreted in different ways & to develop the skills of enquiry, analysis, interpretation and problem-solving.



# History

## What does History look like at The Roebuck School?

Our children gain knowledge and skills, not just through experiences within the classroom, but also with the use of educational visits, enabling them to deepen their understanding of who and what has shaped our world today.

History is taught as part of a half-termly topic, focusing on knowledge and skills stated in the National Curriculum.

At The Roebuck School, we ensure that within the teaching of history, it is important to empower all children to gain a 'real-life' hands on experience, encompassing as many local points of interest in Preston and reflecting on our heritage (such as local museums, cotton mills and points of interest) – right through to theme days, in which pupils are thrown into differing time periods, enabling them to gain first-hand knowledge that equip their historian skill set.



## Why is History important?

The children at The Roebuck School will be equipped with historical enquiry skills, knowledge and concepts, in addition to guiding their attitude to historical events which will enable them to be reflective learners. Whilst doing this, we aim to implement a buzz across the school, fuelling excitement year upon year across year groups when studying new historical events. We aim for our children to be passionate for history readying them as well-informed lifelong learners in the wider world. We want our children to have thoroughly adored learning about history, highlighting the importance of events from the past and bringing them to our pupils present, will shape their futures.