

KS1						
Year 1 and 2 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enrichment Special days/ weeks/ events/ Trips</b>	New School Year Harvest Autumn	Bonfire Night Christmas/ Winter Fayre Remembrance Day Diwali Winter Black History Month - October World Science Day	Valentine's Day Shrove Tuesday Chinese New Year New Year World Wildlife Day	Easter Mother's Day World Book Day Spring STEM Week National Park Week	Earth Day Eid SATS	Sports Day Father's Day Transition Summer UCLAN Science Festival
<b>History</b>	<b>KQ: How I have changed over time?</b>  How have I changed over time – children to bring in photographs comparing how they have changed over time	<b>KQ: What happened in the Great Fire of London?</b>  Great Fire of London & Bonfire Night: who, what, where, when, how and why?		<b>KQ: Who was ...?</b> Sir Richard Arkwright: the life and work of the Preston-born inventor of the water frame that revolutionised the cotton making industry. Or Leo Baxendale (cartoonist, creator of Beano strips); Sir Tom Finney (footballer); Andrew Flintoff (Cricketer); John Inman (comedy actor and pantomime artist); Nick Park (creator of Wallace & Gromit).	<b>KQ: How has Preston changed?</b>  Preston Now and Then: Identify similarities and differences between ways of life in different periods over time- Preston- changes in their living time	
<b>Geography</b>	<b>What a Wonderful World</b> Children will learn about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and children's own locality. Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world. Children continue to build on their map skills using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.		<b>Let's go to China</b> Children will learn about the geography of China through focusing on the main human and physical features of the country, extending children's knowledge of the world. Children will learn about the geographical similarities and differences between China and the United Kingdom. Children continue to build on their map skills using atlases, world maps and globes more widely, along with using webcams, online mapping programmes and interpreting a range of information.	<b>Magical Mapping</b> Children will develop key map skills through a range of engaging geographical skill based activities suitable for Key Stage One. Children will explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes. They will learn how to 'view from above' looking at aerial photographs to spot human and physical features, understand simple map symbols, compass directions and develop key geographical vocabulary throughout the unit.	<b>Beside the Seaside</b> Children learn about the geographical features of the seaside, both human and physical. Children will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps, aerial photograph, webcams and developing their key vocabulary. Children will learn about the similarities and differences between seaside resorts and their own locality, looking at how resorts have changed over time. Children develop their geographical skills through fieldwork, inquiry and map-based activities throughout the lessons in this unit.	<b>Sensational Safari</b> Children will learn about the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities.
<b>Science</b>	Seasonal Change (Weather from standalone - Autumn focus)		Seasonal Change (Weather from standalone - Spring focus)		Seasonal Change (Weather from standalone - Summer focus)	
	How to be a Scientist	Animals (humans)	Animals (other animals)	Animals (other animals)	The Growth of Plants	Material Properties
<b>Art and design</b>	3D Sculpture - Make small models using clay.			Printing	Textiles - Tacking stitch to join fabrics Design own patchwork on squared paper	
<b>Computing</b>	Year 2 – My Online Life	Year 2 – Presentations & Typing	Year 2 Code a story This Topic might not last two full half terms. If finished before Easter, complete some of the Online Buddies unit or the Byte size & fun unit.		Year 2 Story Land	Year 2 Making Games
<b>Design and Technology</b>		Food – linked to Christmas (biscuits)	Mechanisms - wheels and axels		Structures – design and make a place for a bird to sleep.	
<b>Music</b>	<b>Charanga Unit -I Wanna Play in a Band</b> <u>Style of main song_Rock</u> <u>Unit Theme</u> Playing together in a band	<b>Charanga Unit -I Wanna Play in a Band cont...</b> Christmas and Nativity Songs Children practise and perform skills of breathing, diction and projection before the Nativity shows in December.	<b>Charanga Unit Round and Round</b> <u>Style of main song</u> Bossa Nova <u>Unit Theme</u> Pulse, rhythm and pitch in different styles of music.	<b>Charanga Unit Zootime</b> <u>Style of main song_Reggae</u> <u>Unit Theme</u> Reggae and Animals	<b>Charanga Unit Zootime</b> <u>Style of main song_Reggae</u> <u>Unit Theme</u> Reggae and Animals	<b>Charanga – Reflect, Rewind &amp; Replay (Yr2)</b> <u>Style of main song_Classical</u> <u>Unit Theme.</u> The history of music, look back and consolidate your learning, learn some of the language of music.
<b>PE</b>	Games (Foundation skills Throwing and catching)	Gymnastics – Families of actions	Games (Foundation Skills – Agility balance and coordination)	Dance – Choice between Moving Along, Seaside, Once Upon a Giant, Explorers and Wind in the Willows	Games (Foundation Skills – Throwing catching and striking)	Athletics - Colour match
<b>PSHE</b>	Taking Part – Unit 9 Healthy Lifestyles – Unit 8	Being a risk taker – Unit 6 Anti-Bullying – Unit 12 Keeping Safe- Unit 5	Economic well-being and financial Capability – Unit 3	Emotional health and well-being- Unit 4 Being different – Unit 11	SRE- Unit 2 It's ok to tell – Unit 10	Drug, alcohol and tobacco awareness – unit 7
<b>RE</b>  <b>How do we respond to the things that really matter?</b>	<b>Christianity- God</b> <i>KQ: Does how we treat the world matter?</i> - Creation - Care for the planet - Harvest	<b>Christianity- Jesus</b> <i>KQ: Why do Christians say that Jesus is the light of the world?</i> - Jesus is the light of the world - Symbolism of light - Advent and Christmas celebrations	<b>Hindu Dharma</b> <i>KQ: How might people express their devotion?</i> - Devotion - Worship in the home and temple	<b>Christianity- Church</b> <i>KQ: What unites the Christian community?</i> - Worship - The Church - Use of symbols	<b>Islam</b> <i>KQ: Why do Muslims believe it is important to obey God?</i> - Submission and gratitude - Prayer	<b>Judaism</b> <i>KQ: What aspects of life really matter?</i> - Moses - Ten Commandments - The Sabbath

LKS2						
Year 3 and 4 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enrichment Special days/ weeks/ events/ Trips</b>	New School Year Harvest Autumn	Bonfire Night Christmas/ Winter Fayre Remembrance Day Diwali Winter Black History Month - October World Science Day	Valentine's Day Shrove Tuesday Chinese New Year New Year World Wildlife Day	Easter Mother's Day World Book Day Spring STEM Week National Park Week	Earth Day Eid SATS	Sports Day Father's Day Transition Summer UCLAN Science Festival
<b>History</b>	<b>KQ: Who were the Romans?</b>  Romans and their impact on Britain, Invasion 'Romanisation' of Britain- Entertainment, Town Planning, Roman Gods, Roman Army	<b>KQ: What did the Romans teach us?</b>  Roman Architecture and Infrastructure Number systems Roman physical and human features Identifying Roman features on maps	<b>KQ: Why did the Romans leave?</b>  Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire Anglo-Saxon village life	<b>KQ: Who were the Scots?</b>  Scots invasions from Ireland to north Britain (now Scotland) Anglo-Saxon art and culture	<b>KQ: Who were the invaders?</b>  The Viking and Anglo-Saxon struggle for the Kingdom of England. Invasion of Lindisfarne, Danegeld law and justice	<b>KQ: Who were the invaders?</b>  The Viking and Anglo-Saxon struggle for the Kingdom of England. Invasion of Lindisfarne, Danegeld law and justice Edward the Confessor up to 1066
<b>Geography</b>	<b>What's it like in Preston?</b> Children learn about their home city of Preston. Children will learn about the physical geography of Preston, including its river and dock. They will use maps, atlases and digital maps to explore the city and find out about what the land is used for and what there is to do in Preston. Children are encouraged to compare what they have learnt about Preston with a contrasting city, e.g. Sheffield.	<b>All Around the World</b> Children to take a closer look at where the countries of the world are located, and some of the ways geographers describe locations. Children will learn to locate and describe places using longitude and latitude, and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones.		<b>Water</b> Children are introduced to the water cycle and they can explore the processes of evaporation and condensation through a range of practical activities. By considering water as a finite resource, they are introduced to the ideas of conservation and consider some of the issues surrounding supplying clean drinking water to a growing global population.	<b>Somewhere to settle</b> Children head back in time to find out how the towns and cities of the UK first developed. Children will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together. Children draw together all their learning about settlements to design their own new settlement.	
<b>Science</b>	Animals including Humans	Material properties (states of matter)	Sound	The Teeth and Digestion of	Light and Shadows	Living Things and Their Habitats
<b>Art and design</b>	<b>Textiles</b> - Techniques of sewing full cross stitch		<b>Painting</b> - Hermann Nitsch study of texture and colour and mood. - Mood paintings to reflect different moods of river landscape. - Paintings based on the Crook of Lune in the style of JMW Turner - Colour-mixing tints tones and shades. - Painting - Watercolours - Sketching using line drawings			<b>Collage/ Artist</b> - Link to History - Mosaic roman silhouettes Using skills from year 3- apply repeated shapes and cutting techniques to create paper mosaics of a roman coin silhouette.  - Mosaic coasters Using tiles- create a simple design and make for a mosaic coaster - Precise cutting skills - Mosaic (Gaudi) - Montage
<b>Computing</b>	Year 4 My Online Life	Year 4 Endangered Animals	Year 4 Hour of Code	Year 4 Games Designer	Year 4 Dinosaurs	
<b>Design and Technology</b>		<b>Structures</b> - linked to Romans		<b>Mechanical systems</b> – linked to water	<b>Food</b>	
<b>French</b>	<b>Core Unit 3</b> Head, Shoulders, Knees and Feet. Parts of the body. Counting up to 30. Clothes. Months.	<b>Main Unit - At School</b> How do you go to school? Rooms. In your pencil case. What time is it? Subjects. The magic bag.	<b>Main Unit - Animals</b> On the Farm. Pets. What's your dog like? Where is the cat? Where is the elephant?	<b>Main Unit - Describing People</b> What are you like? Hair. We're all different. The fairy and the pirate. I'm wearing...	<b>Main Unit - My Town</b> How much does it cost? In your town. Where is...? Shops. At the shops. Eric goes shopping	<b>Main Unit - Sport</b> Sports. Which sport do you like doing? At the stadium. Wimbledon. Can you? A tennis match
<b>Music</b>	<b>Charanga – Lean on Me</b> <u>Style of main song</u> Gospel <u>Unit Theme</u> . Soul/Gospel music and helping one another	<b>Charanga – Lean on Me cont..</b> Christmas Children practise and perform skills of breathing, diction and projection when learning Christmas songs/ carols	<b>Charanga –Glock 1</b> <u>Style of main song</u> Mixed Style <u>Unit Theme</u> . Exploring & developing playing skills Year 4 Recorder school ( Charamga)	<b>Charanga –Dragon Song</b> <u>Style of main song</u> _A Pop song that tells a story <u>Unit Theme</u> Music from around the world, celebrating our differences and being kind to one another	<b>Charanga –Dragon Song cont</b> Reflect, Rewind & Replay ( Yr4) <u>Style of main song</u> Classical <u>Unit Theme</u> . The history of music, look back and consolidate your learning, learn some of the language of music.	<b>Reflect, Rewind &amp; Replay ( Yr4)</b> <u>Style of main song</u> Classical <u>Unit Theme</u> . The history of music, look back and consolidate your learning, learn some of the language of music.
<b>PE</b>	Invasion Games skills through: On the Attack Core Task	Gymnastic Activities through creating a sequence for a competition.	Net and wall games	Dance Activities	OAA Activities – through Trust and Trails Unit	Athletic Activities through Take Aim Furthest Five and 'Pass the baton' core tasks.
<b>PSHE</b>	Taking Part – Unit 9 Healthy Lifestyles – Unit 8	Being a risk taker – Unit 6 Anti-Bullying – Unit 12 Keeping Safe- Unit 5	Economic well-being and financial Capability – Unit 3	Emotional health and well-being- Unit 4 Being different – Unit 11	SRE- Unit 2 It's ok to tell – Unit 10	Drug, alcohol and tobacco awareness – unit 7
<b>RE</b>  <b>How should we live our lives?</b>	<b>Hindu Dharma</b> <i>KQ: What might a Hindu learn by celebrating Diwali?</i> - Vishnu - Rama and Sita - Diwali	<b>Christianity- God</b> <i>KQ: How and why might Christians use the Bible?</i> -The Bible -Christian life- guided by wisdom, teachings and authority	<b>Sikhism</b> <i>KQ: How do Sikhs express their beliefs and values?</i> - The five K's - Equality - The Gurdwara	<b>Christianity- Jesus</b> <i>KQ: Is sacrifice an important part of religious life?</i> - Jesus in the wilderness - Lent - Sacrifice	<b>Islam</b> <i>KQ: Why do Muslims fast during Ramadan?</i> - The five pillars of Islam - Ramadan	<b>Christianity- Church</b> <i>KQ: What does love your neighbour really mean?</i> - Parables - Love for all

UKS2						
Year 5 and 6 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enrichment Special days/ weeks/ events/ Trips</b>	New School Year Harvest Autumn	Bonfire Night Christmas/ Winter Fayre Remembrance Day Diwali Black History Month - October World Science Day	Valentine's Day Shrove Tuesday Chinese New Year New Year World Wildlife Day	Easter Mother's Day World Book Day Spring STEM Week National Park Week	Earth Day Eid SATS	Sports Day Father's Day Transition Summer UCLAN Science Festival
<b>History</b>	<b>KQ: What did the Egyptians achieve?</b>  Achievements of the earliest civilizations – Egypt		<b>Children's Choice</b>  Children choose an area of history that they would like to know more about. Plan around their chosen questions.		<b>KQ: How did the Ancient Greeks influence us?</b>  A study of Greek life and achievements and their influence on the western world.	
<b>Geography</b>	<b>Raging Rivers</b> The children will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world.		<b>Our Changing World</b> Children will discover some of the many ways in which the world around them is changing. From coastal erosion to political changes, there are many factors at work. Children will learn about the structure of the United Kingdom and how its shape and geography have changed over thousands of years. Using an online database of photographs, children can explore how landscapes change. Children have the chance to predict the future and look at which might change again in their lifetimes.	<b>Magnificent Mountains</b> Children find out about the major mountains of the world and the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. Children will have the opportunity to consider what the weather is like in a mountainous environment and to evaluate the impact that tourism has on a mountainous region.		<b>Trade and Economics</b> The children find out about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area. The children will also learn about fair trade and why it is important in a global market.
<b>Science</b>	The Testing of Material Properties	Material Changes (reversible changes)	Classification	The Effect Forces have on Movement	Exercise, Health and the Circulatory System	
<b>Art and design</b>		Printing		Collage		3D sculpture – clay Linked to Ancient Greece
<b>Computing</b>	Year 6 My Online Life	Year 6 VR worlds	Year 6 Crossy Roads	Year 6 Online Safety Dilemmas	Year 6 Money	Year 6 Coding Playground
<b>Design and Technology</b>	Structures – shaduf linked to Egyptians		Food		Textiles - design and make something for an Ancient Greek to wear on their feet.	
<b>French</b>	<b>Main Unit – Family</b> My Family Describe your family Household Tasks A Family Weekend My Birthday Party	<b>Core Unit 3</b> Heads, Shoulders, Knees and Feet Let's Count up to 31 Clothes Months	<b>Main Unit – Seasons</b> The Seasons Spring and Summer Autumn and Winter The Date Arts and Crafts	<b>Main Unit – Eating Out</b> I'm ordering a drink At the Ice Cream Shop At the Market At the Restaurant I'll have A Fly in the Orange Juice	<b>Main Unit - Hobbies</b> My Hobbies Music Musical Instruments The Weekend Films Monet – oil paintings	<b>Main Unit – In France</b> On the Bridge of Avignon Where in France? In Paris They speak French French Food Croque Monsieur
<b>Music</b>	<b>Charanga – Fresh Prince of Bel Air</b> Style of main song_ Old-School Hip-Hop  <u>Unit Theme.</u> Old-School Hip-Hop	<b>Charanga – Fresh Prince of Bel Air cont ..</b>  Christmas Children practise and perform skills of breathing, diction and projection when learning Christmas songs/ carols	<b>Charanga – Music and Me</b>  <u>Unit Theme.</u> Create your own music inspired by your identity and women in the music industry	<b>Charanga – Reflect, Rewind &amp; Replay ( Yr6)</b>  <u>Style of main song</u> Classical <u>Unit Theme.</u> The history of music, look back and consolidate your learning, learn some of the language of music	<b>End-of-year production singing and music appreciation</b>	
<b>PE</b>	<b>Invasion Games</b> skills through: Y6 Core Task	<b>Gymnastic</b> Activities through Core Task Group Dynamics	<b>Net/Wall</b> through Core Task 2	<b>Dance</b> Activities	<b>OAA</b> activities through Orienteering and teamwork	<b>Athletic</b> Activities through Three run, jump and throw Core Task
<b>PSHE</b>	Taking Part – Unit 9 Healthy Lifestyles – Unit 8	Being a risk taker – Unit 6 Anti-Bullying – Unit 12 Keeping Safe- Unit 5	Economic well-being and financial Capability – Unit 3	Emotional health and well-being- Unit 4 Being different – Unit 11	Drug, alcohol and tobacco awareness – unit 7	SRE- Unit 2 It's ok to tell – Unit 10
<b>RE</b>  <b>In what ways is life like a journey?</b>	<b>Hindu Dharma</b> <i>KQ: Is there one journey or many?</i> - Reincarnation - Karma - The 4 Ashramas	<b>Christianity- God</b> <i>KQ: How do Christians mark the turning points on the journey of life?</i> - Christian rites of passage - Denominational differences	<b>Buddhism</b> <i>KQ: What do you mean by a good life?</i> - The Buddha - The four noble truths - The Eightfold path	<b>Christianity-Jesus</b> <i>KQ: Why do Christians believe Good Friday is good?</i> - Holy Week - The Eucharist - Denominational differences	<b>Christianity- Church</b> <i>KQ: If life is like a journey, what's the destination?</i> - Salvation and forgiveness	<b>Islam</b> <i>KQ: What is Hajj and why is it important to Muslims?</i> - The Ummah - Hajj