The Roebuck School Curriculum Overview (Whole School)

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| **EYFS curriculum overview FS1/ FS2** | | | | | | | | |
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|  | | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | |
| **Theme** | | **Wonderful me!** | **Autumn Days** | **Winter Fun** | **Terrific Tales** | **Come Outside** | **Oh I Do Like To Be Beside The Seaside** | |
| **Personal, Social and Emotional Development (PSED) (PSHE)** | | **Transitions into school**  **All About Me**  (What do I look like?) | **Homes and Families**  (Who lives in my house?) | **Mental Health and Feelings**  (How am I feeling? Managing my feelings) | **Staying safe** (who can we go to for help?) | **Looking after the environment and caring for living things**  (How do things grow and change over time?) | **Physical exercise and healthy lifestyles**  (How can we look after our bodies?)  Transitions into new class | |
| **Physical development (PE)**  Healthy Life style. | | Fundamental Movement Skills | Rosie’s Walk | Rumble in the Jungle | How to Catch a Star | Hungry Caterpillar | Seaside | |
| Throughout the year we will look at healthy eating, tooth brushing, sensible amounts of screen time (Linked to computing topic), sleep routines and being a safe pedestrian. Children will further develop skills they need to manage the school day successfully e.g. lining up, meal times and personal hygiene. | | | | | | |
| **Literacy (FS2**)  Linked to the theme- plus a focus on reading, phonics and vocabulary  Texts may change due to children’s interests. | | **Comprehension**  Story sequencing  **Word Reading**  **Phonic Sounds:**  Phase 1/2 phonics  **Writing**  Mark making, name writing. | **Comprehension**  Story sequencing  **Word Reading**  Phase 2  **Writing**  Mark making, name writing and letter formation. | **Comprehension**  Story sequencing  **Word Reading**  Phase 3 set 6-7  **Writing**  Using phonic sounds they have learnt. Letter formation. | **Comprehension**  Story sequencing  **Word Reading**  Phase 3 vowel digraphs  **Writing**  Consolidation of writing letters. Using more phonic sounds they have learnt. Writing CVC words. | **Comprehension**  Story sequencing  **Word Reading**  Consolidate Phase 3 tricky words begin phase 4  **Writing**  Beginning to write simple sentences using a capital letter and full stop.  Using tricky words in writing as well as using phonics sounds to spell. | Comprehension  Story sequencing  Word Reading  Phase 4 phonics  Writing  Independently write simple sentences using a capital letter and full stop.  Using tricky words in writing as well as using phonics sounds to spell. | |
| **Literacy (FS1)**  Linked to the theme- plus a focus on reading, phonics and vocabulary  Texts may change due to children’s interests. | | **Comprehension**  Regular sharing of stories and nursery rhymes and discussions about them.  **Word Reading**  Phase 1 phonics  **Writing**  Mark making | | | | | | |
| **Maths (FS2)**  (White Rose Maths) | | Getting to Know You  Just Like Me | It’s Me 1, 2, 3! -  Light and Dark | Alive in 5! –  Growing 6,7,8, - | Building 9 and 10 | To 20 and beyond  First, Then Now | Find My Pattern  On the Move | |
| **Maths (FS1)** | | Number- Counting  -up to 5  Number Recognition 1-3  Shape, space and measure | Number –Counting  -past 5  Number Recognition 1-3  Shape, space and measure | Number –Counting  -Past 5 and back from 5 to 1  Number Recognition 0-5  Shape, space and measure | | Number -Counting  -Past 10 and back from 5 to 1  -To use the word zero to represent none  -Addition and subtraction  Shape, space and measure  -Days of the week | | |
| **Understanding of the World**  History  Geography  Science  Technology  RE  Why are some things special? | | **Past and Present**  Me and my family  **The Natural World**  Where they live and the area they live in. Houses and Homes  **The World Focus**- Working scientifically  The Body  Technology focus- Ipad Cbeebies Story time  **Christianity**  *KQ: Special times: How and why do we celebrate?* | **Past and Present** Old and new toys.  **The Natural World-**  Seasons and weather  The World focus- Working scientifically  Autumn -  Animals that hibernate and habitats.  Technology focus- On line safety  **Christianity Hinduism**  *KQ: Special times: How and why do we celebrate?* | **Past and Present** Sequencing stories and visual timetable.  **The Natural World-**  Seasons and weather - Antarctica  Changing States (Making ice, and pancake making)Working Scientifically  Technology: Animal Safari.  Introduce Purple Mash logging in  **Christianity Islam**  *KQ: Special stories: Why are some stories special? What special messages can we learn from stories?* | **The Natural World**-  People who help us  Seasons and weather  Material properties Working Scientifically.  What materials would you use?  Technology: Shape Hunt  **Christianity**  *KQ: Special times: How and why do we celebrate?* | **Past and Present**  Famous Pirates  **The Natural World**-  Seasons and weather  Mapping  Life Cycles and Plant Growth. Working Scientifically  Technology- Robots ( Pirates) (algorithms)  **Christianity Islam**  *KQ: Special Places: What is special about our world?* | **Past and Present**  Holidays in the past  The Natural World  Seasons and weather  Light and Shadows and Forces.  Working Scientifically  **Christianity Hinduism Islam**  *KQ: What buildings and places are special to different people?* | |
| **EAAD (Music)**  Charangha Units | | Me | Me | Our World | Our World | Big Bear Funk | Reflect, Rewind Review | |
| **EAAD**  **(Art/DT)** | | **Drawing** - Looking for and collecting different lines, use different lines to make a pattern, different textures, ine, pattern, shape and texture.  **Painting** - Using thick and thin brushes, moving paint around in different ways, using other tools for painting, using and describing colour, mixing and changing colour, more or less colour  **Printing -** Exploring the technique of pressing on and taking off. (darker/lighter), random and repeated pattern**, m**onoprinting.  **Collage -** Choosing, arranging and sticking**, s**orting, classifying and matching, tearing paper strips**, c**utting paper strips.  **Sculpture -** Exploring clay, pulling, twisting, pinching, rolling, pushing, prodding and poking, adding pattern and texture**, c**onstructing by cutting, folding and slotting boxes and card, joining – glue, Sellotape, masking tape.  **Textiles -** Cutting and joining textiles using glue and tape, sewing textiles / making stitches**, c**olouring textiles and adding pattern. | | | | | | |
| **Key Stage 1** | | | | | | | | |
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| **Year 1 and 2**  **Cycle A** | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Enrichment**  **Special days/ weeks/ events/ Trips** | New School Year  Harvest  Autumn | | Bonfire Night  Christmas/ Winter Fayre  Remembrance Day  Diwali  Winter  Black History Month - October  World Science Day 10th Nov | Valentine’s Day  Shrove Tuesday  Chinese New Year  New Year  World Wildlife Day 3rd March | Easter  Mother’s Day  World Book Day  Spring  STEM Week  National Park Week (18th – 26th April) | Earth Day  Eid  SATS  National Smile Month 18th May – 18th June | | Sports Day  Father’s Day  Transition  Summer  UCLAN Science Festival |
| **English** | Stories by the same author  Non-chronological reports (History) | | Traditional Tales  Instructions | Poetry:  On a theme  Learning by heart | Stories with fantasy settings  Traditional rhyme | Classic stories  Recount | | Stories with familiar settings  Persuasion |
| **Maths Y1** | Place Value (within 10)  Addition & Subraction (within 10) | | Addition & Subraction (within 10)  Shape  Place Value (within 20) | Addition & Subraction (within 20)  Place Value (within 50) | Place Value (within 50)  Length & Height  Weight & Volume | Multiplication & Division  Fractions  Position & Direction | | Place Value (within 100)  Money  Time |
| **Maths Y1/2** | Place Value (20/100)  Number +/- | | Number +/-  Number: multplication | Number: division  Place value  Length & height | Shape  Fractions  Consolidation | Position/direction  Time  Place value recap | | Weight/volume/capacity/temp  Recap and consolidation |
| **Maths Y2** | Place Value  Addition & Subraction | | Addition & Subraction  Money  Multiplication & Division | Multiplication & Division  Statistics | Properties of Shape  Fractions | Length & Height  Position & Direction | | Time  Mass, Capacity & Temperature |
| **Science** | How to be a Scientist throughout the year - To develop a secure understanding and knowledge of the key working scientifically skills | | | | | | | |
| Everyday Materials – from Y1 Su1 | | Seasonal Change – Autumn and Winter (SEASONAL FOCUS) | Living Things and Their Habitats – from Y2 Su1 | The Survival and Growth of Humans – from Y2 A2 | Plants – from Y1 Sp1 | | Seasonal Change – Spring/Summer (SEASON FOCUS) |
| **History** | **KQ: Who was Guy Fawkes?**  Guy Fawkes: research the story, his life and retell in their own words | |  | **KQ: Who can I aspire to be?**  Nelson Mandela & Rosa Parks |  | **KQ: What is the Preston Guild?**  Past and present – Preston Guild Traditions. | |  |
| **Geography** |  | | **Our School & Our Local Area** |  | **Wonderful Weather** |  | | **The UK (Countries and Seas)** |
| **Art & Design** | **Drawing and digital media**  Artist link - Frida Kahlo | |  | **Painting**  Artist Link – Monet |  | **Collage**  Artist link - Matisse (The snail) | |  |
| **Design Technology** |  | | Textiles |  | Mechanisms |  | | Food  Where does food come from? |
| **Computing** | Year 1 My Online Life | | Year 1 What is a Computer? | Year 1 My Friend the Robot | Year 1 Mini Beasts | Year 1 News Presenter  If time left over at the end of this unit, complete one of the Byte Size and Fun units. (Animate with Shapes or Drawing Maths) | | |
| **Music** | Charanga – Hey You! | | Charanga – Hey You!  Christmas and Nativity Songs | Charanga- Rhythm in the Way We Walk and The Banana Rap | Charanga – In The Groove | Charanga – Reflect, Rewind & Replay (Yr1) | | Charanga – Reflect, Rewind & Replay (Yr1) |
| **PE** | **Games**  Underarm throw | | **Dance**  3 Little Pigs | **Games**  Overarm throw | **Gymnastics**  Year 1 Gymnastics Activity | **Games**  Piggy in the middle | | **Athletics x 1 lesson per week**  **Assessment x 1 lesson p/w** |
| **PSHE** | **Relationships**  (What makes a good friend?) | | **Relationships**  (What is bullying?) | **Living in the wider world**  (What jobs do people do?) | **Health and wellbeing**  (What helps us to stay safe?) | **Health and wellbeing**  (What can help us grow and stay healthy?) | | **Health and wellbeing**  (How do we recognise our feelings?) |
| **RE**  What do people say about God? | **Judaism**  *KQ: Why might some people put their trust in God?* | | **Christianity- Jesus**  *KQ: Why is Jesus special to Christians?* | **Hindu Dharma**  *KQ: What do Hindus believe about God?* | **Christianity- God**  *KQ; Why do Christians say that God is the father?* | **Islam**  *KQ: How might beliefs about creation affect the way people treat the world?* | | **Christianity- Church**  *KQ: How might some people show that they belong to God?* |

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| **Year 1 and 2**  **Cycle B** | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | | **Summer 1** | **Summer 2** |
| **Enrichment**  **Special days/ weeks/ events/ Trips** | New School Year  Harvest  Autumn | Bonfire Night  Christmas/ Winter Fayre  Remembrance Day  Diwali  Winter  Black History Month - October  World Science Day 10th Nov | | Valentine’s Day  Shrove Tuesday  Chinese New Year  New Year  World Wildlife Day 3rd March | Easter  Mother’s Day  World Book Day  Spring  STEM Week  National Park Week (18th – 26th April) | | Earth Day  Eid  SATS  National Smile Month 18th May – 18th June | Sports Day  Father’s Day  Transition  Summer  UCLAN Science Festival |
| **English** | Repetitive patterned stories  Range of non-fiction texts – jncl diary | Stories by the same author  Non-chronological reports | Traditional tales  Poems on a theme | | | Animal adventure stories  Persuasion | Recount: letters  Stories with familiar settings | Story as a theme  Explanations |
| **Maths** | **AS CYCLE A** | | | | | | | |
| **Science** | How to be a Scientist – Year long topic | | | | | | | |
| Animals (humans)  Animals (other animals) | Seasonal Change – Autumn and Winter (WEATHER FOCUS). | | Material Properties | Seasonal Change – Spring (WEATHER FOCUS) | | The Growth of Plants | Seasonal Change – Summer (WEATHER FOCUS) |
| **History** | **KQ: What happened in the Great Fire of London?** |  | | **KQ: How have toys changed?** |  | | **KQ: Who was …?**  Famous Prestonians |  |
| **Geography** |  | **What a Wonderful World (Contiinents & Oceans)** | |  | **Sensational Safari\***  .  \*This unit can be changed to reflect the ethnic diversity of our school. | |  | .**Beside the Seaside** |
| **Art & Design** | **Drawing and 3D sculpture**  Artist link – Andy Goldsworthy. |  | |  | **Printing**  Artist Link - William Morris | | **Textiles – felt making** |  |
| **Design and Technology** |  | Food | | Mechanisms (wheels and axels) |  | |  | Structures |
| **Computing** | Year 2 – My Online Life | Year 2 – Presentations & Typing | | Year 2 Code a story  Online Buddies unit or the Byte size & fun unit. | | | Year 2  Story Land | Year 2 Making Games |
| **Music** | **Charanga Unit -I Wanna Play in a Band** | **Charanga Unit -I Wanna Play in a Band cont…** | | **Charanga Unit Round and Round** | **Charanga Unit Zootime** | | **Charanga Unit Zootime** | **Charanga – Reflect, Rewind & Replay (Yr2**) |
| **PE** | Games  Year 1 catching and bouncing a ball | Dance  Moving along | | Games  Year 2 Net and Wall | Gymnastics  Year 2 gymnastics activity 1 | | Games  Year 2 striking and fielding | Athletics plus  **Assessment x 1 lesson p/w** |
| **PSHE** | **Relationships**  (What is the same and different about us?) | **Relationships**  (Who is special to us?) | | **Health and wellbeing**  (What helps us stay healthy?) | **Living in the wider world**  What can we do with money? | | **Health and wellbeing**  Who helps to keep us safe? | **Living in the wider world**  How can we look after each other and the world? |
| **RE**  **How do we respond to the things that really matter?** | **Christianity- God**  KQ: Does how we treat the world matter? | **Christianity- Jesus**  KQ: Why do Christians say that Jesus is the light of the world? | | **Hindu Dharma**  KQ: How might people express their devotion? | **Christianity- Church**  KQ: What unites the Christian community? | | **Islam**  KQ: Why do Muslims believe it is important to obey God? | **Judaism**  KQ: What aspects of life really matter? |

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| Lower Key Stage 2 | | | | | | |
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| **Year 3 and 4**  **Cycle A** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Enrichment**  **Special days/ weeks/ events/ Trips** | New School Year  Harvest  Autumn | Bonfire Night  Christmas/ Winter Fayre  Remembrance Day  Diwali  Winter  Black History Month - October  World Science Day 10th Nov | Valentine’s Day  Shrove Tuesday  Chinese New Year  New Year  World Wildlife Day 3rd March | Easter  Mother’s Day  World Book Day  Spring  STEM Week  National Park Week (18th – 26th April) | Earth Day  Eid  SATS  National Smile Month 18th May – 18th June | Sports Day  Father’s Day  Transition  Summer  UCLAN Science Festival |
| **English** | Stories with fantasy settings  Recount: newspapers | Fairy tales  Classic poetry | Novel as a theme  Recount: diaries | Novel as a theme  Non-chronological reports | Narative Poetry  Explanation | Mystery / Adventure / Fantasy stories  Discussion text |
| **Maths Y3** | Place Value  Addition & Subtraction | Addition & Subtraction  Multiplication & Division | Multiplication & Division  Money  Statistics | Length & Perimeter  Fractions | Fractions  Time | Property of Shape  Mass & Capacity |
| **Maths Y3/4** | Place value  Addition/subtraction | Addition/subtraction  Multiplication & division | Multiplication/division  Length/area/perimeter  Fractions | Fractions  Mass & capacity  Decimals | Decimals (incl money)  Time | Statistics  Properties of shape (position and direction) |
| **Maths Y4** | Place Value  Addition & Subtraction | Addition & Subtraction  Length & Perimeter  Multiplication & Division | Multiplication & Division  Area  Fractions | Fractions  Decimals | Decimals  Money  Time | Statistics  Properties of Shape  Position & Direction |
| **Science** | How to be a Scientist throughout the year - To develop a secure understanding and knowledge of the key working scientifically skills | | | |  |  |
| Electricity – from Y4 A1 | The Material Properties of Rocks – from Y3 Sp1 | The Functions and Parts of Plants – from Y3 Su2 | | Skeletons – from Y3 standalone | Forces and Magnets – from Y3 Sp2 |
| **History** | **Local Study**  KQ: What’s it like where I live?  KQ: Why was the Preston Docks and the River Ribble important? |  | **Stone Age to Iron Age**  KQ: What changed from the Stone age to the Iron age? |  | **Romans**  KQ: Who were the Romans and what did they teach us? |  |
| **Geography** |  | **What’s it like in Preston?** |  | **Rainforests** |  | **The UK (recap; counties, rivers and peaks)** |
| **Art & Design** | **Drawing leading to 3D paper sculpture.**  Artist link -Barbara Hepworth |  | **Drawing and digital media** |  | **Printing**  Artist link - Leonardo Da Vinci |  |
| **Design and Technology** |  | Electrical systems |  | Textiles |  | Food (link to seasonality)  Link to Nigel Howarth, Lancashire chef. |
| **Computing** | Year 3  My Online Life | Year 3  Be digitally Awesome | Year 3  Programming with Robot | Year 3  Rainforests | Year 3  Dancing Robot | Year 3 Online Detectives  Tshirt Design |
| **French** | **Core Unit 1** | **Core Unit 2** | **Core Unit 3** | **Main Unit - The Body** | **Main Unit – Cultural Understanding** | **Main Unit - Food** |
| **Music** | **Charanga – Let Your Spirit Fly** | **Charanga – Let Your Spirit Fly cont…**  Christmas | **Charanga –Glock 1**  Year 4 Recorder school | **Charanga – Three Little Birds** | **Charanga – Three Little Birds cont** | **Charanga – Reflect, Rewind & Replay ( Yr3)** |
| **PE** | Invasion Games skills through Netball | Dance Activities – Rock and Roll | Net/Wall through Core Task 1 | Gymnastic Activities through Balancing Act Core Task – Gymnastics Activities 1 | Striking and Fielding through Rounders | Athletic Activities - Year 3 Athletics Activity  2nd PE lesson – Tag and Target Games |
| **PSHE** | **Health and wellbeing**  (What strengths, skills and interests do we have?) | **Relationships**  (How do we treat each other with respect?) | **Health and wellbeing**  (How can we manage our feelings?) | **Health and wellbeing**  (How will we grow and change?) | **Living in the wider world**  (How can our choices make a difference to others and the environment?) | **Health and wellbeing**  (How can we manage risk in different places?) |
| **RE**  **Who should we follow?** | **Hindu Dharma**  KQ: Why is family an important part of Hindu life? | **Christianity- God**  KQ: How and why have some people served God? | **Sikhism**  KQ: Why are the Gurus important to Sikhs? | **Christianity- Jesus**  KQ: What does it mean to be a disciple of Jesus? | **Islam**  KQ: Why is the Prophet Mohammed (pbuh) an example for Muslims? | **Christianity- Church**  KQ: What do Christians believe by the ‘Holy Spirit’. |

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| **Year 3 and 4**  **Cycle B** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Enrichment**  **Special days/ weeks/ events/ Trips** | New School Year  Harvest  Autumn | Bonfire Night  Christmas/ Winter Fayre  Remembrance Day  Diwali  Black History Month - October | Valentine’s Day  Shrove Tuesday  Chinese New Year  New Year  World Wildlife Day 3rd March | Easter  Mother’s Day  World Book Day  STEM Week  National Park Week (18th – 26th April) | Earth Day  Eid  SATS  National Smile Month 18th May – 18th June | Sports Day  Father’s Day  Transition  Summer  UCLAN Science Festival |
| **English** | Fables  Persuasion: letters | Folk tales  Non-chronological reports | Stories with a theme  Information booklets | Stories with issues and dilemmas  Biographies | Playscripts  Poems with structure | Persuasion  Debate |
| **Maths** | **As Cycle A** | | | | |  |
| **History** |  |  | **A study of the achievements of the earliest civilisations** | **Egyptians**  KQ: What did the Egyptians achieve? | |  |
| **Geography** | **Consolidation of Locational Knowledge –** UK, Continents, Seas and Oceans | **Extreme Earth** |  | **All Around the World** |  | **Land Use**  **Somewhere to settle** |
| **Science** | How to be a Scientist throughout the year - To develop a secure understanding and knowledge of the key working scientifically skills | | | | |  |
| Animals including Humans – from Y3 A2 | Material properties (states of matter) – from Y4 Su1 | Sound – from Year 4 standalone | The Teeth and Digestion of Animals –from Y4 Sp1 | Light and Shadows – from Y3 standalone | Living Things and Their Habitats –from Y4 Su2 |
| **Art and design** | ***Collage*** |  |  | ***Painting –***  Artist link - Hokusai Katsushika (The Wave) |  | Textiles |
| **Computing** | Year 4 My Online Life | Year 4 Endangered Animals | Year 4 Hour of Code | Year 4 Minecraft Challenges | Year 4 Games Designer | Year 4 Dinosaurs |
| **Design and Technology** |  | Structures | Mechanical systems (levers and linkages) |  | Food |  |
| **French** | **Core Unit 1** | **Core Unit 2** | **Core Unit 3** | **Main Unit - Describing People** | **Main Unit - My Town** | **Main Unit - Sport** |
| **Music** | **Charanga – Lean on Me** | **Charanga – Lean on Me cont..**  Christmas | **Charanga –Glock 1**  Year 4 Recorder school | **Charanga –Dragon Song** | **Charanga –Dragon Song cont**  Reflect, Rewind & Replay ( Yr4) | **Reflect, Rewind & Replay ( Yr4)** |
| **PE** | Invasion Games skills through: Basketball | Dance Activities - Superheroes | Net and wall games through core task 2 | Gymnastic Activities through creating a sequence for a competition. Gymnastics Activity 2 | Target games - Dodgeball | OAA Activities – through Trust and Trails Unit  Athletics |
| **PSHE** | **Relationships**  (How can we be a good friend?) | **Health and wellbeing**  (What keeps us safe?) | **Relationships**  (What are families like?) | **Living in the wider world**  (What makes a community?)  Year 4 only-  **Health and wellbeing**  (How will we grow and change?) | **Health and wellbeing**  (Why should we eat well and look after our teeth?) | **Health and wellbeing**  (Why should we keep active and sleep well?) |
| **RE**  How should we live our lives? | **Hindu Dharma**  *KQ: What might a Hindu learn by celebrating Diwali?* | **Christianity- God**  *KQ: How and why might Christians use the Bible?* | **Sikhism**  *KQ: How do Sikhs express their beliefs and values?* | **Christianity- Jesus**  *KQ: Is sacrifice an important part of religious life?* | **Islam**  *KQ: Why do Muslims fast during Ramadan?* | **Christianity- Church**  *KQ: What does love your neighbour really mean?* |

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| **Upper Key Stage 2** | | | | | | |
| **Year 5 and 6**  **Cycle A** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Enrichment**  **Special days/ weeks/ events/ Trips** | New School Year  Harvest  Autumn | Bonfire Night  Christmas/ Winter Fayre  Remembrance Day  Diwali  Winter  Black History Month - October  World Science Day 10th Nov | Valentine’s Day  Shrove Tuesday  Chinese New Year  New Year  World Wildlife Day 3rd March | Easter  Mother’s Day  World Book Day  Spring  STEM Week  National Park Week (18th – 26th April) | Earth Day  Eid  SATS  National Smile Month 18th May – 18th June | Sports Day  Father’s Day  Transition  Summer  UCLAN Science Festival |
| **English Y5** | Novel as a theme  Biography | Science fiction stories  Explanations linked to another subject | Myths and legends | Fiction – of choice  Hybrid explanation/non-chronological reports | Stories from other cultures  Debate | Children’s choice |
| **Maths Y5** | Place Value  Addition & Subtraction  Statistics | Multiplication & Division  Perimeter & Area | Multiplication & Division  Fractions | Fractions  Decimals & Percentages | Decimals  Properties of Shape | Position & Direction  Converting Units  Volume |
| **Maths Y5/6** | Place value  Number (4 operations) | Number cont  Fractions | Fractions/ratio  Decimals/percentages | Algebra  Perimeter/area/volume  statistics | Properties of shap  Position/direction  Consolidation (4 operations) | Consolidation:  FDP  measurement |
| **Maths Y6** | Place Value  Addition, Subtraction, Multiplication & Division | Fractions  Position & Direction | Decimals  Percentages  Algebra | Converting Units  Perimeter, Area & Volume  Ratio | Statistics  Properties of shape | Consolidation & Themed Projects |
| **Science** | How to be a Scientist throughout the year - To develop a secure understanding and knowledge of the key working scientifically skills | | | | |  |
| The Life Cycles of Plants and Animals –from Y5 Su1 | Light and Astronomy (Earth, moon) – from Y5 Sp1 | Evolution and Inheritance – from Y6 A1 | The Life Cycles of Humans – from Y5 Su2 | Light and Astronomy (how light travels) – from Y6 A2 | Electricity – from Y6 Su1 |
| **History** | **WWI & WWII**  KQ: What were the causes and key events for Britain in WW1 and WWII? |  | **Ancient Greeks**  KQ: How did the Ancient Greeks influence us? |  | **Mayans**  KQ: Who were the Mayans? |  |
| **Geography** |  | **Exploring Europe\***  **\*This unit can be changed to reflect the ethnic diversity of our school.** |  | **The Amazing Americas** |  | **Climate Change**  **Trade and Economics**  **.** |
| **Art & Design** | Drawing  Artist link Henry Moore |  | Painting or pastels -  Artist link -The Dutch Masters |  | Textiles |  |
| **Computing** | Year 5  My Online Life | Year 5  STEM Girls vs Boys | Year 5  You Tuber | Year 5  Binary Messages | Year 5  Making AR Games | Year 5  Web Designer |
| **Design & Technology** |  | Food |  | Mechanical systems |  | Electrical systems |
| **French** | **Core Unit 1** | **Core Unit 2** | **Core Unit 3** | **Main Unit – A School Trip** | **Main Unit – The Environment** | **Main Unit – On Holiday** |
| **Music** | **Charanga – Livin on a Prayer** | **Charanga – Livin on a Prayer cont..**  Christmas | **Charanga – Dancing in the Street** | **Charanga – Reflect, Rewind & Replay ( Yr5)** | **End-of-year production singing and music appreciation** | |
| **PE** | Invasion Games skills through: Y6 Hockey | Dance Activities through Earthling’s Core Task | Net/Wall through Core Task Badminton | Gymnastic Activities through Year 5 gymnastics activity 1 | Striking and Fielding through a through Cricket | Athletic Activities through Three run, jump and throw Core Task  2nd PE lesson – Year 5/6 OAA Teambuilding |
| **PSHE** | **Health and wellbeing**  (How can we keep healthy as we grow?) | | **Living the wider world**  (How can the media influence people?) | | **Relationships**  (What will change as we become more independent?)  (How do friendships change as we grow?) | |
| **RE** Where can people find guidance on how to live their lives? | **Christianity- God**  KQ: Why is it sometimes difficult to do the right thing? | **Christianity-Church**  KQ: How do people decide what to believe? | **Judaism**  KQ: Do people need laws to guide them? | **Christianity- Jesus**  KQ: What do we mean by a miracle? | **Hindu Dharma**  KQ: What might Hindus learn from stories about Krishna? | **Islam**  KQ: Why is the Qur’an so important to Muslims? |

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| **Year 5 and 6**  **Cycle B** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Enrichment**  **Special days/ weeks/ events/ Trips** | New School Year  Harvest  Autumn | Bonfire Night  Christmas/ Winter Fayre  Remembrance Day  Diwali  Winter  Black History Month - October  World Science Day 10th Nov | Valentine’s Day  Shrove Tuesday  Chinese New Year  New Year  World Wildlife Day 3rd March | Easter  Mother’s Day  World Book Day  Spring  STEM Week  National Park Week (18th – 26th April) | Earth Day  Eid  SATS  National Smile Month 18th May – 18th June | Sports Day  Father’s Day  Transition  Summer  UCLAN Science Festival |
| **English** | Legends  Persuasion | Stories with historical settings  Film and play scripts  Classic narrative poetry | Older literature - Shakespeare  Biography | Novel as a theme  Magazine: information text hybrid | Short stories with flashbacks  Discussion and debate (history) | Children’s choice |
| **Maths** | **As Cycle A** | | | |  | Volume |
| **History** |  |  | **Invaders & Settlers**  KQ: Why was our country invaded so many times? |  | **Tudors and Stuarts**  KQ:Why are our monarchs the head of the Church? |  |
| **Geography** | **Raging Rivers** | **Recap Locational Knowledge and Map work** |  | **Magnificent Mountains** |  | **Our Changing World** |
| **Science** | How to be a Scientist throughout the year - To develop a secure understanding and knowledge of the key working scientifically skills | | | | | |
| The Testing of Material Properties | Material Changes (reversible changes) | Classification | The Effect Forces have on Movement | Exercise, Health and the Circulatory System | |
| **Art and design** |  | ***3D sculpture of statues*** |  | ***Painting – watercolours***  ***Artist link – Heaton Cooper*** |  | ***Printing (mono)*** |
| **Computing** | Year 6  My Online Life | Year 6  VR worlds | Year 6 Crossy Roads | Year 6  Online Safety Dilemmas | Year 6  Money | Year 6 Coding Playground |
| **Design and Technology** | Textiles |  | Food |  |  | Structures |
| **French** | **Core Unit 1** | **Core Unit 2** | **Core Unit 3** | **Main Unit – Eating Out** | **Main Unit - Hobbies** | **Main Unit – In France** |
| **Music** | **Charanga – Fresh Prince of Bel Air** | **Charanga – Fresh Prince of Bel Air cont** ..  Christmas | **Charanga – Music and Me** | **Charanga – Reflect, Rewind & Replay ( Yr6)** | **End-of-year production singing and music appreciation** | |
| **PE** | Invasion Games skills through: Rugby | Dance Activities through Heroes and Villains | Net/Wall through Tennis | Gymnastic Activities through Year 6 gymnastics activity 1 | Creative games – Year 6 unit | OAA activities through Orienteering and teamwork  2nd PE Lesson - Athletic Activities through Three run, jump and throw Core Task |
| **PSHE** | **Health and wellbeing**  (What makes up our identity?) | **Living in the wider world**  (What decisions can people make with money?) | **Health and wellbeing**  (What decisions can people make with money?) | **Relationships**  (How can friends communicate safely?) | **Health and wellbeing**  (How can drugs common to everyday life affect health?) | **Living in the wider world**  (What jobs would we like?) |
| **RE**  **In what ways is life like a journey?** | **Hindu Dharma**  *KQ: Is there one journey or many?* | **Christianity- God**  *KQ: How do Christians mark the turning points on the journey of life?* | **Buddhism**  *KQ: What do you mean by a good life?* | **Christianity-Jesus**  *KQ: Why do Christians believe Good Friday is good?* | **Christianity- Church**  *KQ: If life is like a journey, what’s the destination?* | **Islam**  *KQ: What is Hajj and why is it important to Muslims?* |