The Roebuck School Curriculum Overview (Whole School)

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| **EYFS curriculum overview FS1/ FS2** |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | **Wonderful me!** | **Autumn Days** | **Winter Fun**  | **Terrific Tales** | **Come Outside** | **Oh I Do Like To Be Beside The Seaside** |
| **Personal, Social and Emotional Development (PSED) (PSHE)** | **Transitions into school****All About Me**(What do I look like?) | **Homes and Families**(Who lives in my house?) | **Mental Health and Feelings**(How am I feeling? Managing my feelings) | **Staying safe** (who can we go to for help?) | **Looking after the environment and caring for living things**(How do things grow and change over time?)  | **Physical exercise and healthy lifestyles**(How can we look after our bodies?)Transitions into new class |
| **Physical development (PE)**Healthy Life style.  | Fundamental Movement Skills  | Rosie’s Walk | Rumble in the Jungle  | How to Catch a Star  | Hungry Caterpillar  | Seaside  |
| Throughout the year we will look at healthy eating, tooth brushing, sensible amounts of screen time (Linked to computing topic), sleep routines and being a safe pedestrian. Children will further develop skills they need to manage the school day successfully e.g. lining up, meal times and personal hygiene. |
| **Literacy (FS2**)Linked to the theme- plus a focus on reading, phonics and vocabularyTexts may change due to children’s interests. | **Comprehension** Story sequencing**Word Reading** **Phonic Sounds:**Phase 1/2 phonics **Writing** Mark making, name writing. | **Comprehension** Story sequencing**Word Reading** Phase 2 **Writing** Mark making, name writing and letter formation.  | **Comprehension** Story sequencing**Word Reading** Phase 3 set 6-7**Writing** Using phonic sounds they have learnt. Letter formation. | **Comprehension** Story sequencing**Word Reading** Phase 3 vowel digraphs **Writing** Consolidation of writing letters. Using more phonic sounds they have learnt. Writing CVC words. | **Comprehension** Story sequencing**Word Reading** Consolidate Phase 3 tricky words begin phase 4 **Writing** Beginning to write simple sentences using a capital letter and full stop. Using tricky words in writing as well as using phonics sounds to spell.  | Comprehension Story sequencingWord Reading Phase 4 phonics Writing Independently write simple sentences using a capital letter and full stop. Using tricky words in writing as well as using phonics sounds to spell. |
| **Literacy (FS1)**Linked to the theme- plus a focus on reading, phonics and vocabularyTexts may change due to children’s interests. | **Comprehension** Regular sharing of stories and nursery rhymes and discussions about them.**Word Reading** Phase 1 phonics **Writing** Mark making |
| **Maths (FS2)**(White Rose Maths) | Getting to Know You Just Like Me  | It’s Me 1, 2, 3! - Light and Dark | Alive in 5! – Growing 6,7,8, - | Building 9 and 10 | To 20 and beyond First, Then Now  | Find My Pattern On the Move  |
| **Maths (FS1)** | Number- Counting -up to 5Number Recognition 1-3Shape, space and measure  | Number –Counting -past 5Number Recognition 1-3Shape, space and measure  | Number –Counting-Past 5 and back from 5 to 1 Number Recognition 0-5Shape, space and measure  | Number -Counting-Past 10 and back from 5 to 1 -To use the word zero to represent none-Addition and subtractionShape, space and measure -Days of the week |
| **Understanding of the World**HistoryGeographyScienceTechnologyRE Why are some things special? | **Past and Present** Me and my family**The Natural World**Where they live and the area they live in. Houses and Homes**The World Focus**- Working scientifically The BodyTechnology focus- Ipad Cbeebies Story time**Christianity** *KQ: Special times: How and why do we celebrate?* | **Past and Present** Old and new toys.**The Natural World-** Seasons and weatherThe World focus- Working scientifically Autumn - Animals that hibernate and habitats.Technology focus- On line safety**Christianity Hinduism***KQ: Special times: How and why do we celebrate?* | **Past and Present** Sequencing stories and visual timetable.**The Natural World-** Seasons and weather - AntarcticaChanging States (Making ice, and pancake making)Working Scientifically Technology: Animal Safari.Introduce Purple Mash logging in **Christianity Islam***KQ: Special stories: Why are some stories special? What special messages can we learn from stories?* | **The Natural World**- People who help us Seasons and weatherMaterial properties Working Scientifically.What materials would you use? Technology: Shape Hunt **Christianity***KQ: Special times: How and why do we celebrate?*  | **Past and Present** Famous Pirates **The Natural World**- Seasons and weatherMappingLife Cycles and Plant Growth. Working ScientificallyTechnology- Robots ( Pirates) (algorithms)**Christianity Islam***KQ: Special Places: What is special about our world?* | **Past and Present**Holidays in the past The Natural WorldSeasons and weatherLight and Shadows and Forces.Working Scientifically**Christianity Hinduism Islam***KQ: What buildings and places are special to different people?* |
| **EAAD (Music)**Charangha Units | Me |  Me | Our World  | Our World | Big Bear Funk | Reflect, Rewind Review  |
| **EAAD** **(Art/DT)** | **Drawing** - Looking for and collecting different lines, use different lines to make a pattern, different textures, ine, pattern, shape and texture.**Painting** - Using thick and thin brushes, moving paint around in different ways, using other tools for painting, using and describing colour, mixing and changing colour, more or less colour**Printing -** Exploring the technique of pressing on and taking off. (darker/lighter), random and repeated pattern**, m**onoprinting.**Collage -** Choosing, arranging and sticking**, s**orting, classifying and matching, tearing paper strips**, c**utting paper strips.**Sculpture -** Exploring clay, pulling, twisting, pinching, rolling, pushing, prodding and poking, adding pattern and texture**, c**onstructing by cutting, folding and slotting boxes and card, joining – glue, Sellotape, masking tape.**Textiles -** Cutting and joining textiles using glue and tape, sewing textiles / making stitches**, c**olouring textiles and adding pattern. |
| **Key Stage 1**  |
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| **Year 1 and 2****Cycle A** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Enrichment****Special days/ weeks/ events/ Trips** | New School YearHarvestAutumn | Bonfire NightChristmas/ Winter FayreRemembrance DayDiwaliWinterBlack History Month - OctoberWorld Science Day 10th Nov | Valentine’s DayShrove TuesdayChinese New YearNew YearWorld Wildlife Day 3rd March | EasterMother’s DayWorld Book DaySpringSTEM WeekNational Park Week (18th – 26th April) | Earth DayEidSATSNational Smile Month 18th May – 18th June | Sports DayFather’s DayTransitionSummerUCLAN Science Festival |
| **English** | Stories by the same authorNon-chronological reports (History) | Traditional TalesInstructions | Poetry:On a themeLearning by heart | Stories with fantasy settingsTraditional rhyme | Classic storiesRecount | Stories with familiar settingsPersuasion |
| **Maths Y1** | Place Value (within 10)Addition & Subraction (within 10) | Addition & Subraction (within 10)ShapePlace Value (within 20) | Addition & Subraction (within 20)Place Value (within 50) | Place Value (within 50)Length & HeightWeight & Volume | Multiplication & DivisionFractionsPosition & Direction | Place Value (within 100)MoneyTime |
| **Maths Y1/2** | Place Value (20/100)Number +/- | Number +/-Number: multplication | Number: divisionPlace valueLength & height | ShapeFractionsConsolidation | Position/directionTime Place value recap | Weight/volume/capacity/tempRecap and consolidation |
| **Maths Y2** | Place Value Addition & Subraction  | Addition & SubractionMoneyMultiplication & Division | Multiplication & DivisionStatistics | Properties of ShapeFractions | Length & HeightPosition & Direction | TimeMass, Capacity & Temperature |
| **Science**  | How to be a Scientist throughout the year - To develop a secure understanding and knowledge of the key working scientifically skills |
| Everyday Materials – from Y1 Su1 | Seasonal Change – Autumn and Winter (SEASONAL FOCUS) | Living Things and Their Habitats – from Y2 Su1 | The Survival and Growth of Humans – from Y2 A2 | Plants – from Y1 Sp1 | Seasonal Change – Spring/Summer (SEASON FOCUS) |
| **History** | **KQ: Who was Guy Fawkes?**Guy Fawkes: research the story, his life and retell in their own words |  | **KQ: Who can I aspire to be?**Nelson Mandela & Rosa Parks |  | **KQ: What is the Preston Guild?**Past and present – Preston Guild Traditions. |  |
| **Geography** |  | **Our School & Our Local Area** |  | **Wonderful Weather** |  | **The UK (Countries and Seas)** |
| **Art & Design** | **Drawing and digital media**Artist link - Frida Kahlo |  | **Painting** Artist Link – Monet |  | **Collage**Artist link - Matisse (The snail) |  |
| **Design Technology** |  | Textiles  |  | Mechanisms |   | FoodWhere does food come from?  |
| **Computing** | Year 1 My Online Life | Year 1 What is a Computer? | Year 1 My Friend the Robot | Year 1 Mini Beasts | Year 1 News PresenterIf time left over at the end of this unit, complete one of the Byte Size and Fun units. (Animate with Shapes or Drawing Maths) |
| **Music** | Charanga – Hey You! | Charanga – Hey You! Christmas and Nativity Songs | Charanga- Rhythm in the Way We Walk and The Banana Rap  | Charanga – In The Groove | Charanga – Reflect, Rewind & Replay (Yr1)  | Charanga – Reflect, Rewind & Replay (Yr1)  |
| **PE** | **Games**Underarm throw | **Dance**3 Little Pigs  | **Games**Overarm throw | **Gymnastics**Year 1 Gymnastics Activity | **Games**Piggy in the middle | **Athletics x 1 lesson per week****Assessment x 1 lesson p/w** |
| **PSHE** | **Relationships**(What makes a good friend?) | **Relationships**(What is bullying?) | **Living in the wider world**(What jobs do people do?) | **Health and wellbeing**(What helps us to stay safe?) | **Health and wellbeing**(What can help us grow and stay healthy?) | **Health and wellbeing**(How do we recognise our feelings?) |
| **RE**What do people say about God? | **Judaism***KQ: Why might some people put their trust in God?* | **Christianity- Jesus***KQ: Why is Jesus special to Christians?* | **Hindu Dharma***KQ: What do Hindus believe about God?*   | **Christianity- God***KQ; Why do Christians say that God is the father?* | **Islam***KQ: How might beliefs about creation affect the way people treat the world?* | **Christianity- Church***KQ: How might some people show that they belong to God?* |

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| **Year 1 and 2****Cycle B** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Enrichment****Special days/ weeks/ events/ Trips** | New School YearHarvestAutumn | Bonfire NightChristmas/ Winter FayreRemembrance DayDiwaliWinterBlack History Month - OctoberWorld Science Day 10th Nov | Valentine’s DayShrove TuesdayChinese New YearNew YearWorld Wildlife Day 3rd March | EasterMother’s DayWorld Book DaySpringSTEM WeekNational Park Week (18th – 26th April) | Earth DayEidSATSNational Smile Month 18th May – 18th June | Sports DayFather’s DayTransitionSummerUCLAN Science Festival |
| **English** | Repetitive patterned storiesRange of non-fiction texts – jncl diary | Stories by the same authorNon-chronological reports | Traditional talesPoems on a theme | Animal adventure storiesPersuasion | Recount: lettersStories with familiar settings | Story as a themeExplanations |
| **Maths**  | **AS CYCLE A** |
| **Science** | How to be a Scientist – Year long topic |
| Animals (humans) Animals (other animals)  | Seasonal Change – Autumn and Winter (WEATHER FOCUS).  | Material Properties  | Seasonal Change – Spring (WEATHER FOCUS) | The Growth of Plants  | Seasonal Change – Summer (WEATHER FOCUS) |
| **History** | **KQ: What happened in the Great Fire of London?** |  | **KQ: How have toys changed?** |   | **KQ: Who was …?**Famous Prestonians |  |
| **Geography** |  | **What a Wonderful World (Contiinents & Oceans)** |  | **Sensational Safari\***.\*This unit can be changed to reflect the ethnic diversity of our school. |  | .**Beside the Seaside** |
| **Art & Design** | **Drawing and 3D sculpture** Artist link – Andy Goldsworthy. |  |  | **Printing**Artist Link - William Morris | **Textiles – felt making** |  |
| **Design and Technology** |  | Food  | Mechanisms (wheels and axels)  |  |  | Structures  |
| **Computing** | Year 2 – My Online Life | Year 2 – Presentations & Typing | Year 2 Code a storyOnline Buddies unit or the Byte size & fun unit.  | Year 2Story Land | Year 2 Making Games |
| **Music** | **Charanga Unit -I Wanna Play in a Band** | **Charanga Unit -I Wanna Play in a Band cont…** | **Charanga Unit Round and Round** | **Charanga Unit Zootime** | **Charanga Unit Zootime** | **Charanga – Reflect, Rewind & Replay (Yr2**)  |
| **PE** | GamesYear 1 catching and bouncing a ball | DanceMoving along | GamesYear 2 Net and Wall | GymnasticsYear 2 gymnastics activity 1 | GamesYear 2 striking and fielding | Athletics plus**Assessment x 1 lesson p/w** |
| **PSHE** | **Relationships** (What is the same and different about us?) | **Relationships** (Who is special to us?) | **Health and wellbeing** (What helps us stay healthy?) | **Living in the wider world** What can we do with money? | **Health and wellbeing**Who helps to keep us safe? | **Living in the wider world**How can we look after each other and the world? |
| **RE****How do we respond to the things that really matter?** | **Christianity- God**KQ: Does how we treat the world matter? | **Christianity- Jesus**KQ: Why do Christians say that Jesus is the light of the world? | **Hindu Dharma**KQ: How might people express their devotion? | **Christianity- Church**KQ: What unites the Christian community? | **Islam**KQ: Why do Muslims believe it is important to obey God? | **Judaism**KQ: What aspects of life really matter? |

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| Lower Key Stage 2 |
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| **Year 3 and 4****Cycle A** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Enrichment****Special days/ weeks/ events/ Trips** | New School YearHarvestAutumn | Bonfire NightChristmas/ Winter FayreRemembrance DayDiwaliWinterBlack History Month - OctoberWorld Science Day 10th Nov | Valentine’s DayShrove TuesdayChinese New YearNew YearWorld Wildlife Day 3rd March | EasterMother’s DayWorld Book DaySpringSTEM WeekNational Park Week (18th – 26th April) | Earth DayEidSATSNational Smile Month 18th May – 18th June | Sports DayFather’s DayTransitionSummerUCLAN Science Festival |
| **English** | Stories with fantasy settingsRecount: newspapers | Fairy talesClassic poetry | Novel as a themeRecount: diaries | Novel as a themeNon-chronological reports | Narative PoetryExplanation | Mystery / Adventure / Fantasy storiesDiscussion text |
| **Maths Y3** | Place ValueAddition & Subtraction | Addition & SubtractionMultiplication & Division | Multiplication & DivisionMoneyStatistics | Length & PerimeterFractions | FractionsTime | Property of ShapeMass & Capacity |
| **Maths Y3/4** | Place valueAddition/subtraction | Addition/subtractionMultiplication & division | Multiplication/divisionLength/area/perimeterFractions | FractionsMass & capacityDecimals | Decimals (incl money)Time | StatisticsProperties of shape (position and direction) |
| **Maths Y4** | Place ValueAddition & Subtraction | Addition & SubtractionLength & PerimeterMultiplication & Division | Multiplication & DivisionAreaFractions | FractionsDecimals | DecimalsMoneyTime | StatisticsProperties of ShapePosition & Direction |
| **Science**  | How to be a Scientist throughout the year - To develop a secure understanding and knowledge of the key working scientifically skills |  |  |
| Electricity – from Y4 A1 | The Material Properties of Rocks – from Y3 Sp1 | The Functions and Parts of Plants – from Y3 Su2 | Skeletons – from Y3 standalone  | Forces and Magnets – from Y3 Sp2 |
| **History** | **Local Study**KQ: What’s it like where I live?KQ: Why was the Preston Docks and the River Ribble important? |  | **Stone Age to Iron Age**KQ: What changed from the Stone age to the Iron age? |  | **Romans**KQ: Who were the Romans and what did they teach us? |  |
| **Geography** |  | **What’s it like in Preston?** |  | **Rainforests**  |  | **The UK (recap; counties, rivers and peaks)** |
| **Art & Design** | **Drawing leading to 3D paper sculpture.**Artist link -Barbara Hepworth |  | **Drawing and digital media**  |  | **Printing** Artist link - Leonardo Da Vinci  |   |
| **Design and Technology** |  | Electrical systems |  | Textiles |  | Food (link to seasonality) Link to Nigel Howarth, Lancashire chef. |
| **Computing** | Year 3 My Online Life  | Year 3 Be digitally Awesome | Year 3 Programming with Robot | Year 3Rainforests  | Year 3 Dancing Robot | Year 3 Online Detectives Tshirt Design |
| **French** | **Core Unit 1** | **Core Unit 2** | **Core Unit 3** | **Main Unit - The Body** | **Main Unit – Cultural Understanding** | **Main Unit - Food** |
| **Music** | **Charanga – Let Your Spirit Fly** | **Charanga – Let Your Spirit Fly cont…**Christmas | **Charanga –Glock 1**Year 4 Recorder school | **Charanga – Three Little Birds**  | **Charanga – Three Little Birds cont**  | **Charanga – Reflect, Rewind & Replay ( Yr3)** |
| **PE** | Invasion Games skills through Netball | Dance Activities – Rock and Roll | Net/Wall through Core Task 1 | Gymnastic Activities through Balancing Act Core Task – Gymnastics Activities 1 | Striking and Fielding through Rounders | Athletic Activities - Year 3 Athletics Activity2nd PE lesson – Tag and Target Games |
| **PSHE** | **Health and wellbeing**(What strengths, skills and interests do we have?) | **Relationships**(How do we treat each other with respect?)  | **Health and wellbeing**(How can we manage our feelings?) | **Health and wellbeing**(How will we grow and change?) | **Living in the wider world**(How can our choices make a difference to others and the environment?) | **Health and wellbeing**(How can we manage risk in different places?) |
| **RE****Who should we follow?** | **Hindu Dharma**KQ: Why is family an important part of Hindu life? | **Christianity- God**KQ: How and why have some people served God? | **Sikhism**KQ: Why are the Gurus important to Sikhs? | **Christianity- Jesus**KQ: What does it mean to be a disciple of Jesus? | **Islam**KQ: Why is the Prophet Mohammed (pbuh) an example for Muslims? | **Christianity- Church**KQ: What do Christians believe by the ‘Holy Spirit’. |

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| **Year 3 and 4****Cycle B** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Enrichment****Special days/ weeks/ events/ Trips** | New School YearHarvestAutumn | Bonfire NightChristmas/ Winter FayreRemembrance DayDiwaliBlack History Month - October | Valentine’s DayShrove TuesdayChinese New YearNew YearWorld Wildlife Day 3rd March | EasterMother’s DayWorld Book DaySTEM WeekNational Park Week (18th – 26th April) | Earth DayEidSATSNational Smile Month 18th May – 18th June | Sports DayFather’s DayTransitionSummerUCLAN Science Festival |
| **English**  | FablesPersuasion: letters | Folk talesNon-chronological reports | Stories with a themeInformation booklets | Stories with issues and dilemmasBiographies | PlayscriptsPoems with structure | PersuasionDebate |
| **Maths**  | **As Cycle A** |  |
| **History** |  |  | **A study of the achievements of the earliest civilisations**  | **Egyptians**KQ: What did the Egyptians achieve?  |  |
| **Geography** | **Consolidation of Locational Knowledge –** UK, Continents, Seas and Oceans | **Extreme Earth** |  | **All Around the World** |  | **Land Use****Somewhere to settle** |
| **Science** | How to be a Scientist throughout the year - To develop a secure understanding and knowledge of the key working scientifically skills |  |
| Animals including Humans – from Y3 A2 | Material properties (states of matter) – from Y4 Su1 | Sound – from Year 4 standalone | The Teeth and Digestion of Animals –from Y4 Sp1 | Light and Shadows – from Y3 standalone | Living Things and Their Habitats –from Y4 Su2 |
| **Art and design** | ***Collage*** |  |  | ***Painting –*** Artist link - Hokusai Katsushika (The Wave) |  | Textiles  |
| **Computing** | Year 4 My Online Life | Year 4 Endangered Animals | Year 4 Hour of Code  | Year 4 Minecraft Challenges | Year 4 Games Designer | Year 4 Dinosaurs |
| **Design and Technology** |  | Structures  | Mechanical systems (levers and linkages)  |  | Food |  |
| **French** | **Core Unit 1** | **Core Unit 2** | **Core Unit 3** | **Main Unit - Describing People** | **Main Unit - My Town** | **Main Unit - Sport** |
| **Music** | **Charanga – Lean on Me** | **Charanga – Lean on Me cont..**Christmas | **Charanga –Glock 1**Year 4 Recorder school  | **Charanga –Dragon Song** | **Charanga –Dragon Song cont**Reflect, Rewind & Replay ( Yr4) | **Reflect, Rewind & Replay ( Yr4)** |
| **PE** | Invasion Games skills through: Basketball | Dance Activities - Superheroes | Net and wall games through core task 2 | Gymnastic Activities through creating a sequence for a competition. Gymnastics Activity 2 | Target games - Dodgeball | OAA Activities – through Trust and Trails UnitAthletics |
| **PSHE** | **Relationships**(How can we be a good friend?) | **Health and wellbeing**(What keeps us safe?) | **Relationships**(What are families like?) | **Living in the wider world**(What makes a community?)Year 4 only-  **Health and wellbeing**(How will we grow and change?) | **Health and wellbeing**(Why should we eat well and look after our teeth?) | **Health and wellbeing**(Why should we keep active and sleep well?) |
| **RE**How should we live our lives? | **Hindu Dharma***KQ: What might a Hindu learn by celebrating Diwali?*  | **Christianity- God***KQ: How and why might Christians use the Bible?* | **Sikhism***KQ: How do Sikhs express their beliefs and values?* | **Christianity- Jesus***KQ: Is sacrifice an important part of religious life?* | **Islam***KQ: Why do Muslims fast during Ramadan?* | **Christianity- Church***KQ: What does love your neighbour really mean?* |

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| **Upper Key Stage 2** |
| **Year 5 and 6****Cycle A** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Enrichment****Special days/ weeks/ events/ Trips** | New School YearHarvestAutumn | Bonfire NightChristmas/ Winter FayreRemembrance DayDiwaliWinterBlack History Month - OctoberWorld Science Day 10th Nov | Valentine’s DayShrove TuesdayChinese New YearNew YearWorld Wildlife Day 3rd March | EasterMother’s DayWorld Book DaySpringSTEM WeekNational Park Week (18th – 26th April) | Earth DayEidSATSNational Smile Month 18th May – 18th June | Sports DayFather’s DayTransitionSummerUCLAN Science Festival |
| **English Y5** | Novel as a themeBiography | Science fiction storiesExplanations linked to another subject | Myths and legends | Fiction – of choiceHybrid explanation/non-chronological reports | Stories from other culturesDebate | Children’s choice |
| **Maths Y5** | Place ValueAddition & SubtractionStatistics | Multiplication & DivisionPerimeter & Area | Multiplication & DivisionFractions | FractionsDecimals & Percentages | DecimalsProperties of Shape | Position & DirectionConverting UnitsVolume |
| **Maths Y5/6** | Place valueNumber (4 operations) | Number contFractions | Fractions/ratioDecimals/percentages | AlgebraPerimeter/area/volumestatistics | Properties of shapPosition/direction Consolidation (4 operations) | Consolidation:FDPmeasurement |
| **Maths Y6** | Place ValueAddition, Subtraction, Multiplication & Division | FractionsPosition & Direction | DecimalsPercentagesAlgebra | Converting UnitsPerimeter, Area & VolumeRatio | StatisticsProperties of shape | Consolidation & Themed Projects |
| **Science** | How to be a Scientist throughout the year - To develop a secure understanding and knowledge of the key working scientifically skills |  |
| The Life Cycles of Plants and Animals –from Y5 Su1 | Light and Astronomy (Earth, moon) – from Y5 Sp1 | Evolution and Inheritance – from Y6 A1 | The Life Cycles of Humans – from Y5 Su2 | Light and Astronomy (how light travels) – from Y6 A2 | Electricity – from Y6 Su1 |
| **History** | **WWI & WWII**KQ: What were the causes and key events for Britain in WW1 and WWII?  |  | **Ancient Greeks**KQ: How did the Ancient Greeks influence us? |  | **Mayans**KQ: Who were the Mayans? |  |
| **Geography** |  | **Exploring Europe\*****\*This unit can be changed to reflect the ethnic diversity of our school.** |  | **The Amazing Americas** |  | **Climate Change****Trade and Economics****.** |
| **Art & Design** | Drawing Artist link Henry Moore  |  | Painting or pastels - Artist link -The Dutch Masters |  | Textiles |  |
| **Computing** | Year 5 My Online Life | Year 5 STEM Girls vs Boys | Year 5 You Tuber | Year 5Binary Messages | Year 5 Making AR Games  | Year 5 Web Designer |
| **Design & Technology** |  | Food  |  | Mechanical systems |  | Electrical systems  |
| **French** | **Core Unit 1** | **Core Unit 2** | **Core Unit 3** | **Main Unit – A School Trip** | **Main Unit – The Environment** | **Main Unit – On Holiday** |
| **Music** | **Charanga – Livin on a Prayer** | **Charanga – Livin on a Prayer cont..**Christmas | **Charanga – Dancing in the Street** | **Charanga – Reflect, Rewind & Replay ( Yr5)** | **End-of-year production singing and music appreciation** |
| **PE** | Invasion Games skills through: Y6 Hockey | Dance Activities through Earthling’s Core Task | Net/Wall through Core Task Badminton | Gymnastic Activities through Year 5 gymnastics activity 1 | Striking and Fielding through a through Cricket | Athletic Activities through Three run, jump and throw Core Task2nd PE lesson – Year 5/6 OAA Teambuilding |
| **PSHE** | **Health and wellbeing** (How can we keep healthy as we grow?) | **Living the wider world** (How can the media influence people?) | **Relationships** (What will change as we become more independent?)(How do friendships change as we grow?) |
| **RE** Where can people find guidance on how to live their lives? | **Christianity- God**KQ: Why is it sometimes difficult to do the right thing?  | **Christianity-Church**KQ: How do people decide what to believe? | **Judaism**KQ: Do people need laws to guide them? | **Christianity- Jesus**KQ: What do we mean by a miracle? | **Hindu Dharma**KQ: What might Hindus learn from stories about Krishna? | **Islam**KQ: Why is the Qur’an so important to Muslims? |

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| **Enrichment****Special days/ weeks/ events/ Trips** | New School YearHarvestAutumn | Bonfire NightChristmas/ Winter FayreRemembrance DayDiwaliWinterBlack History Month - OctoberWorld Science Day 10th Nov | Valentine’s DayShrove TuesdayChinese New YearNew YearWorld Wildlife Day 3rd March | EasterMother’s DayWorld Book DaySpringSTEM WeekNational Park Week (18th – 26th April) | Earth DayEidSATSNational Smile Month 18th May – 18th June | Sports DayFather’s DayTransitionSummerUCLAN Science Festival |
| **English**  | LegendsPersuasion | Stories with historical settingsFilm and play scriptsClassic narrative poetry | Older literature - ShakespeareBiography | Novel as a themeMagazine: information text hybrid | Short stories with flashbacksDiscussion and debate (history) | Children’s choice |
| **Maths** | **As Cycle A** |  | Volume |
| **History** |  |  | **Invaders & Settlers**KQ: Why was our country invaded so many times? |  | **Tudors and Stuarts** KQ:Why are our monarchs the head of the Church?  |  |
| **Geography** | **Raging Rivers** | **Recap Locational Knowledge and Map work** |  | **Magnificent Mountains** |  | **Our Changing World** |
| **Science** | How to be a Scientist throughout the year - To develop a secure understanding and knowledge of the key working scientifically skills |
| The Testing of Material Properties | Material Changes (reversible changes) | Classification | The Effect Forces have on Movement | Exercise, Health and the Circulatory System |
| **Art and design** |  | ***3D sculpture of statues*** |  | ***Painting – watercolours*** ***Artist link – Heaton Cooper*** |  | ***Printing (mono)*** |
| **Computing** | Year 6 My Online Life | Year 6 VR worlds | Year 6 Crossy Roads | Year 6 Online Safety Dilemmas | Year 6 Money | Year 6 Coding Playground |
| **Design and Technology** | Textiles |  | Food |  |  | Structures |
| **French** | **Core Unit 1** | **Core Unit 2** | **Core Unit 3** | **Main Unit – Eating Out** | **Main Unit - Hobbies** | **Main Unit – In France** |
| **Music** | **Charanga – Fresh Prince of Bel Air** | **Charanga – Fresh Prince of Bel Air cont** ..Christmas | **Charanga – Music and Me** | **Charanga – Reflect, Rewind & Replay ( Yr6)** | **End-of-year production singing and music appreciation** |
| **PE** | Invasion Games skills through: Rugby | Dance Activities through Heroes and Villains | Net/Wall through Tennis | Gymnastic Activities through Year 6 gymnastics activity 1 | Creative games – Year 6 unit | OAA activities through Orienteering and teamwork 2nd PE Lesson - Athletic Activities through Three run, jump and throw Core Task |
| **PSHE** | **Health and wellbeing** (What makes up our identity?) | **Living in the wider world** (What decisions can people make with money?)  | **Health and wellbeing**(What decisions can people make with money?) | **Relationships** (How can friends communicate safely?) | **Health and wellbeing**(How can drugs common to everyday life affect health?) | **Living in the wider world** (What jobs would we like?) |
| **RE****In what ways is life like a journey?** | **Hindu Dharma***KQ: Is there one journey or many?* | **Christianity- God***KQ: How do Christians mark the turning points on the journey of life?* | **Buddhism***KQ: What do you mean by a good life?* | **Christianity-Jesus***KQ: Why do Christians believe Good Friday is good?* | **Christianity- Church***KQ: If life is like a journey, what’s the destination?* | **Islam***KQ: What is Hajj and why is it important to Muslims?* |