

Phonics: Letters and Sounds

Phases of the Phonics Programme

Children in Nursery begin with Phase 1 which provides a range of listening activities through play, to develop their listening skills. Progress is tracked at the end of each term. As children move into Reception they continue to build upon the listening activities and are introduced to Phase 2.

Phase 2 marks the start of systematic phonic work. Grapheme-phoneme correspondence is introduced. The process of segmenting whole words and selecting letters to represent those phonemes is taught writing the letters to encode words.

Phase 3 completes the teaching of the alphabet and then moves on to cover sounds represented by more than one letter, learning one representation for each of the 44 phonemes. At this stage just one spelling is given for each phoneme. When children become secure they continue into Phase 4

Phase 4 they start to read and spell words containing adjacent consonants. No new phonemes are introduced at this phase.

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Phase 5: It is expected that children will enter Phase 5 as they begin year 1, looking at alternative spellings for some phonemes and allowing the children to see the range of ways phonemes can be represented.

Phase 6: It is expected that children entering Year 2 will start Phase 6 which develops a variety of spelling strategies including word specific spellings eg see/ sea, spelling of words with prefixes and suffixes, doubling and dropping letters where necessary. Also the accurate spelling of words containing unusual GPC's eg laughs, two.

out

third

girl