

Our PSHE question for this half term is 'How can friends communicate safely?' Design a poster for other children showing how you communicate with other people. You could include details of how you communicate with family members, close friends, neighbours and other people in your wider community. Give reasons why you communicate with these people in different ways.



You will be listening to a wide range of music as part of your lessons. Ask your grown-ups what their favourite music is and listen to one or two of their favourite songs. What do you think of their music? Write a short review to explain what you liked/ didn't like about their music and how it made you feel.



Our history this term is all about The Anglo-Saxons and how they came to settle in England.

Create an Anglo-Saxon shield suitable for a warrior of that time.

You could draw it and decorate it on paper, using a computer or even make a life-size one, the choice is yours.

In RE you will be learning more about Hinduism and answering the key question 'Is there one journey or many?'



Think of the many different journeys you have taken in your lives so far including: Your first day at school; the first time you went to your favourite shop; if you moved to the UK from another country; or your favourite holiday or day out.

Choose one of these journeys, or another one of your choice, and record the effect this journey had on you.

In our online safety module, you will be thinking about the amount of screen time you have and how this might affect your mental and physical health.



Work with a grown up to create a screen time timetable to use at home. Make sure you find a balance between being active, homework, and online activities.

In Art we will be looking at artwork by an artist called Leonid Alfremov.

Do some research of your own about the artist and create a profile for him to share with others. You could do this as an information poster or even on a powerpoint that you could share with the class.



Design a new invention - well, revamp an existing one.

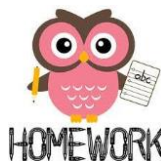
Think of a normal household object and redesign it. Think carefully about which materials you would make the object out of and why. Think about the properties of the materials you would use and their effectiveness.

Share your design by drawing and labelling it.

Think outside the box, I've always wanted a rubber dining table. 😊

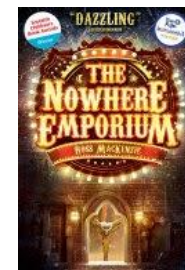


Birch Class Home Learning Autumn 1



In English, we will be reading the Nowhere Emporium which is all about a magical shop.

If you could have any shop selling or giving away anything at all, what would it be and why? Draw a picture or complete a short piece of writing to describe your idea.



As well as the above, the following homework should be done every week:

- 1) Times tables – By the end of year 4, it is expected that all children know all their times tables up to x12. Please keep practicing these.
- 2) Spellings/grammar – given out weekly. However, the list of statutory words that you should know by the end of years 3/4 and 5/6 also needs to be learned.
- 3) Reading – This can be your home/ school reader, a library book, a magazine or comic, or something else that you enjoy reading. Keep reading – it will also help you with your writing. Make sure you record it in your reading record for a dojo point.