

The Roebuck School Curriculum Overview (Whole School)

EYFS curriculum overview FS1/ FS2

EYFS curriculum overview FS1/ FS2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Wonderful me!	Autumn Days	Winter Fun	Terrific Tales	Come Outside	Oh I Do Like To Be Beside The Seaside
Personal, Social and Emotional Development (PSED) (PSHE)	Transitions into school All About Me (What do I look like?)	Homes and Families (Who lives in my house?)	Mental Health and Feelings (How am I feeling? Managing my feelings)	Staying safe (who can we go to for help?)	Looking after the environment and caring for living things (How do things grow and change over time?)	Physical exercise and healthy lifestyles (How can we look after our bodies?) Transitions into new class
Physical development (PE) Healthy Lifestyle.	Fundamental Movement Skills (Cycle A and B)		Rumble in the Jungle (Cycle A) How to Catch a Star (Cycle B)		Seaside (Cycle A) Hungry Caterpillar (Cycle B)	
	Throughout the year we will look at healthy eating, tooth brushing, sensible amounts of screen time (Linked to computing topic), sleep routines and being a safe pedestrian. Children will further develop skills they need to manage the school day successfully e.g., lining up, mealtimes and personal hygiene.					
Literacy (FS2) Linked to the theme- plus a focus on reading, phonics and vocabulary Texts may change due to children's interests.	<u>Comprehension</u> Story sequencing <u>Word Reading</u> Phonic Sounds: Phase 1/2 phonics <u>Writing</u> Mark making, name writing.	<u>Comprehension</u> Story sequencing <u>Word Reading</u> Phase 2 <u>Writing</u> Mark making, name writing and letter formation.	<u>Comprehension</u> Story sequencing <u>Word Reading</u> Phase 3 set 6-7 <u>Writing</u> Using phonic sounds, they have learnt. Letter formation.	<u>Comprehension</u> Story sequencing <u>Word Reading</u> Phase 3 vowel digraphs <u>Writing</u> Consolidation of writing letters. Using more phonic sounds they have learnt. Writing CVC words.	<u>Comprehension</u> Story sequencing <u>Word Reading</u> Consolidate Phase 3 tricky words begin phase 4 <u>Writing</u> Beginning to write simple sentences using a capital letter and full stop. Using tricky words in writing as well as using phonics sounds to spell.	<u>Comprehension</u> Story sequencing <u>Word Reading</u> Phase 4 phonics <u>Writing</u> Independently write simple sentences using a capital letter and full stop. Using tricky words in writing as well as using phonics sounds to spell.
Literacy (FS1) Linked to the theme- plus a focus on reading, phonics and vocabulary Texts may change due to children's interests.	<u>Comprehension</u> Regular sharing of stories and nursery rhymes and discussions about them. <u>Word Reading</u> Phase 1 phonics <u>Writing</u> Mark making					
Maths (FS2) (White Rose Maths)	Getting to Know You Just Like Me	It's Me 1, 2, 3! - Light and Dark	Alive in 5! – Growing 6,7,8, -	Building 9 and 10	To 20 and beyond First, Then Now	Find My Pattern On the Move
Maths (FS1)	Number- Counting -up to 5 Number Recognition 1-3 Shape, space and measure	Number –Counting -past 5 Number Recognition 1-3 Shape, space and measure	Number –Counting -Past 5 and back from 5 to 1 Number Recognition 0-5 Shape, space and measure		Number -Counting -Past 10 and back from 5 to 1 -To use the word zero to represent none -Addition and subtraction Shape, space and measure _Days of the week	
Understanding of the World History Geography Science Technology RE Why are some things special?	Past and Present Me and my family The Natural World Where they live and the area they live in. Houses and Homes The World Focus- Working scientifically The Body Technology focus- Ipad Cbeebies Story time Christianity KQ: Special times: How and why do we celebrate?	Past and Present Old and new toys. The Natural World- Seasons and weather The World focus- Working scientifically Autumn - Animals that hibernate and habitats. Technology focus- On the safety Christianity Hinduism KQ: Special times: How and why do we celebrate?	Past and Present Sequencing stories and visual timetable. The Natural World- Seasons and weather - Antarctica Changing States (Making ice, Working Scientifically Introduce Purple Mash logging in Christianity Islam KQ: Special stories: Why are some stories special? What special messages can we learn from stories?		Past and Present Famous Pirates The Natural World- Seasons and weather Mapping Life Cycles and Plant Growth. Working Scientifically Technology- Purple Mash Mash Cams Christianity Islam KQ: Special Places: What is special about our world?	Past and Present Holidays in the past The Natural World Seasons and weather Light and Shadows and Forces. Working Scientifically Christianity Hinduism Islam KQ: What buildings and places are special to different people?
EAAD (Music)FS2	<u>Nursery Rhymes</u>	<u>Nursery Rhymes</u> Christmas Nativity	<u>Nursery Rhymes</u> Sing Up Unit I've Got a Grumpy Face	<u>Nursery Rhymes</u> Sing Up Unit The Sorcerer's Apprentice	<u>Nursery Rhymes</u> Musical Storyland The Enormous Turnip Handa's Surprise Traditional African Music (Bristol Plays Music)	<u>Nursery Rhymes</u> Down Under the Sea Sing Up Unit
EAAD (Music) FS1	<u>Nursery Rhymes</u> Name song	Sing Up This is Me Christmas Songs	<u>Nursery Rhymes</u> Sing Up Let's Be Friends	<u>Nursery Rhymes</u> Sing Up Let's Be Friends	<u>Nursery Rhymes</u> Sing Up I've Got Feelings	<u>Nursery Rhymes</u> Sing Up I've Got Feelings
EAAD	Drawing - Looking for and collecting different lines, use different lines to make a pattern, different textures, ine, pattern, shape and texture.					

(Art/DT)	<p>Painting - Using thick and thin brushes, moving paint around in different ways, using other tools for painting, using and describing colour, mixing and changing colour, more or less colour</p> <p>Printing - Exploring the technique of pressing on and taking off. (darker/lighter), random and repeated pattern, monoprinting.</p> <p>Collage - Choosing, arranging and sticking, sorting, classifying and matching, tearing paper strips, cutting paper strips.</p> <p>Sculpture - Exploring clay, pulling, twisting, pinching, rolling, pushing, prodding and poking, adding pattern and texture, constructing by cutting, folding and slotting boxes and card, joining – glue, Sellotape, masking tape.</p> <p>Textiles - Cutting and joining textiles using glue and tape, sewing textiles / making stitches, colouring textiles and adding pattern.</p> <p>Simple mechanisms – join and fold materials and experiment with a simple slider to make things move (making a simple pop-up card).</p> <p>Food – cut, chop, peel and taste a variety of fruits (linked to the story Handa's Surprise). Develop vocabulary related to the taste, texture and feel of food.</p>
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Key Stage 1

Year 1 and 2 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment Special days/ weeks/ events/ Trips	New School Year Harvest Autumn	Bonfire Night Christmas/ Winter Fayre Remembrance Day Diwali Winter Black History Month - October World Science Day 10 th Nov	Valentine's Day Shrove Tuesday Chinese New Year New Year World Wildlife Day 3 rd March	Easter Mother's Day World Book Day Spring STEM Week National Park Week (18 th – 26 th April)	Earth Day Eid SATS National Smile Month 18 th May – 18 th June	Sports Day Father's Day Transition Summer UCLAN Science Festival
English	Narrative Focus Stories from the same author Various poetry linked to seasons	Playscripts Nativity	Amazing Africa Narrative texts based in Africa Non-Chronological Reports	Traditional Tales Innovated narrative Instructions	Fantastic Fantasy First person narrative Non-Chronological Report	A Summer of Shakespeare Love Story Information/Explanation Text
History Technology/Aviation	Events beyond living memory that are significant national or globally KQ: How did the technology of flight change people's lives?		The lives of significant individuals in the past who have contributed to national and international achievements (Amy Johnson – British aviator) (Amelia Earhart – first woman to fly solo over the Atlantic Ocean) (Eileen Collins – first woman to pilot and command a space shuttle) (Matice Wright was the first African American woman to be a flight officer in the US Navy)			
Geography				Place Knowledge: An area of the United Kingdom. What's it like where I live? Zoom out and zoom back in – UK→ Preston→ Ashton.	Human & Physical Geography: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles. How is the weather different across the world?	Locational Knowledge: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. The UK Locational Knowledge: Name and locate the world's seven continents and five oceans. The Continents
Science	How to be a Scientist – Year long topic					
	Everyday Materials – from Y1 Su1 What materials is our school made of?	Seasonal Change (seasons focus) Autumn and Winter What are plants like in Autumn and Winter?	Living Things and Their Habitats – from Y2 Su1 What habitat does a polar bear live in?	The Survival and Growth of Humans – from Y2 A2 What does a human need to do to survive?	Plants – from Y1 Sp1 Is a tree a plant?	Seasonal Change (seasons focus) Spring and Summer What are plants like in Spring and Summer?
Art and design	Drawing and digital media Chn to look at Frida Kahlo and her work on self portraits Artist link - Frida Kahlo		Painting <i>To explore the landscape paintings of Monet.</i> Artist Link – Monet		Collage <i>Chn to explore the collage work of Matisse.</i> Artist link - Matisse (The snail)	
Computing	Unit 1.1 (4 lessons) - Online Safety & Exploring Purple Mash Unit 1.9 (2 lessons) - Technology Outside school	Unit - (lessons) - Introduction to using Microsoft Word Level 1	Unit 2.5 (3 lessons) - Effective Searching Unit 1.2 (2 lessons) - PowerPoint Level1	Unit 2.6 (5 lessons) - Creating Pictures	Unit 1.4 (3 lessons) - Lego Builders Unit 1.7 (6 lessons) - Coding	Unit 2.1 (5 lessons) - Coding
Design and Technology		Textiles – make puppets		Mechanisms - Easter cards/class book		Food – fruit salad
Music	Sing Up Unit – Menu Song	Christmas and Nativity Songs <u>Christmas Production</u>	Composition :Twinkl Tuned and Untuned Sing Up Glockenspiels Boomy Tunes	Little Red Riding Hood BBC Teach	Sing Up Unit Football Learn Bring the Noise BBC Teach Golden (sign language)	Sing Up Unit Nautilus Learn Bring the Noise BBC Teach Golden (sign language)
PE	Games – Underarm throw	Dance 3 Little Pigs	Games – overarm throw	Gymnastics – Year 1 Gymnastics Activity	Games – Piggy in the middle	Athletics -
PSHE/RSE	Relationships KQ. What makes a good friend?	Relationships KQ. What is bullying?	Living in the wider world KQ. What jobs do people do?	Health and wellbeing KQ. What helps us to stay safe?	Health and wellbeing KQ. What can help us grow and stay healthy?	Health and wellbeing KQ. How do we recognise our feelings?
RE	Judaism	Christianity- Jesus	Hindu Dharma	Christianity- God	Islam	Christianity- Church

What do people say about God?	KQ: Why might some people put their trust in God?	KQ: Why is Jesus special to Christians?	KQ: What do Hindus believe about God?	KQ: Why do Christians say that God is the father?	KQ: How might beliefs about creation affect the way people treat the world?	KQ: How might some people show that they belong to God?
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Year 1 and 2 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment Special days/ weeks/ events/ Trips	New School Year Harvest Autumn	Bonfire Night Christmas/ Winter Fayre Remembrance Day Diwali Winter Black History Month - October World Science Day 10 th Nov	Valentine's Day Shrove Tuesday Chinese New Year New Year World Wildlife Day 3 rd March	Easter Mother's Day World Book Day Spring STEM Week National Park Week (18 th – 26 th April)	Earth Day Eid SATS National Smile Month 18 th May – 18 th June	Sports Day Father's Day Transition Summer UCLAN Science Festival
English	Narrative Focus After the Fall Information poster/fact file	Playscripts Nativity	Amazing Africa Narrative texts based in Africa	Traditional Tales Little Red Riding Hood	Fantastic Fantasy Nobot the Robot-First person narrative Instructions	A Summer of Shakespeare Hansel & Gretel or Snow White
History Trade	Events beyond living memory that are significant national or globally KQ: How has trade changed over time? Development of trade Leading to fair trade		Changes within living memory KQ: How has technology changed which has impacted trade? Pictures/artefacts etc Now and Then: Identify similarities and differences between development of transport links/type of transport – impact on trade. Canals/roads/types of transport		Significant historical events, people and places in their own locality KQ: How did Richard Arkwright put Preston 'on the map?' Famous Prestonians. Sir Richard Arkwright: the life and work of the Preston-born inventor of the water frame that revolutionised the cotton making industry.	
Geography		Locational Knowledge: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. The UK Locational Knowledge: Name and locate the world's seven continents and five oceans. The Continents		Place Knowledge: An area in a contrasting non-European country. What's It Like In Africa?		Human & Physical Geography: Use geographical vocabulary to refer to key physical and human features. What is it like to live beside the sea?
Science	How to be a Scientist – Year long topic					
	Animals (humans) – from Y1 Su2 Animals (other animals) – from Y1 A1 Is a human an animal?	Seasonal Change – Autumn and Winter (weather focus)– from standalone What is the weather like in Preston in the Autumn and Winter?	Material Properties – from Y2 Su2 What is the best material for a plate?	Seasonal Change – Spring (weather focus)– from standalone What is the weather like in Preston in the Spring?	The Growth of Plants –from Y2 Sp2 What do plants need to grow?	Seasonal Change – Summer (weather focus)– from standalone What is the weather like in Preston in the Summer?
Art and design	Drawing and 3D sculpture <i>Chn create their own sculpture in the style of the artist.</i> Artist link – Andy Goldsworthy.			Printing (Repeated patterns – design and then print) <i>Chn create their own mono print in the style of William Morris.</i> Artist Link - William Morris	Textiles – felt making <i>Chn create a statement piece linked to the seaside.</i> Artist link – Jenny Pepper (felt maker from Yorkshire –www.jennypepper.com)	
Computing	Unit 1.1 (4 lessons) - Online Safety & Exploring Purple Mash Unit 2.7 (3 lessons) - Making music	Unit - (lessons) Microsoft Word Level 1	Unit 2.4 (5 lessons) - Questioning	Unit 1.6 (5 lessons) – Animated Story books	Unit 1.3 (3 lessons) - Pictograms Unit 2.2 (4 lessons) - Online Safety	Unit 2.8 (4 lessons) - Presenting ideas PowerPoint Level 1
Design and Technology		Food - vegetable salad	Mechanisms – moving toy (link to history)			Structures – design and make a place for a bird to sleep.
Music	Sing Up Unit – Tony Chestnut	Christmas and Nativity Songs <u>Christmas Production</u>	Sing Up Carnival of the animals Glockenspiels	Sing Up Musical Conversations Glockenspiels	Sing Up Grandmas Rap	Sing Up Tanczmy labada
PE	Games – Year 1 catching and bouncing a ball	Dance – Moving along	Games – Year 2 Net and Wall	Gymnastics – Year 2 gymnastics activity 1	Games – Year 2 striking and fielding	Athletics – Y2
PSHE/RSE	Relationships (What is the same and different about us?)	Relationships (Who is special to us?)	Health and wellbeing (What helps us stay healthy?)	Living in the wider world What can we do with money?	Health and wellbeing Who helps to keep us safe?	Living in the wider world How can we look after each other and the world?
RE How do we respond to the things that really matter?	Christianity- God KQ: Does how we treat the world matter?	Christianity- Jesus KQ: Why do Christians say that Jesus is the light of the world?	Hindu Dharma KQ: How might people express their devotion?	Christianity- Church KQ: What unites the Christian community?	Islam KQ: Why do Muslims believe it is important to obey God?	Judaism KQ: What aspects of life really matter?

Lower Key Stage 2

Lower Key Stage 2						
Year 3 and 4 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment Special days/ weeks/ events/ Trips	New School Year Harvest Autumn	Bonfire Night Christmas/ Winter Fayre Remembrance Day Diwali Winter Black History Month - October World Science Day 10 th Nov	Valentine's Day Shrove Tuesday Chinese New Year New Year World Wildlife Day 3 rd March	Easter Mother's Day World Book Day Spring STEM Week National Park Week (18 th – 26 th April)	Earth Day Eid SATS National Smile Month 18 th May – 18 th June	Sports Day Father's Day Transition Summer UCLAN Science Festival
English	Narrative Focus Innovated Narrative Poetry – Benjamin Zephaniah Instructions	Non-Fiction November Old Literature – A Christmas Carol Documentary/News report	Amazing Africa Innovated narrative Non-Chronological report	Traditional Tales Third person narrative Letters to persuade	Fantastic Fantasy Innovated narrative Non-Chron Info Poster	A Summer of Shakespeare Romeo & Juliet Explanation Text
History	Changes in Britain from the Stone Age to the Iron Age (Focus on Stone Age and the Bronze Age) <i>KQ: What changed from the Stone age to the Iron age? How did life change?</i> Changes in Britain from the Stone age to the Iron Age. Using sources for information. Compare the three ages, looking at weapons and life for a child		Changes in Britain from the Stone Age to the Iron Age (Focus on Iron Age and the key changes) <i>KQ: What changed from the Stone age to the Iron age? How did life change?</i> Changes in Britain from the Stone age to the Iron Age. Using sources for information. Compare the three ages, looking at weapons and life for a child		The Roman Empire and its impact on Britain <i>Warfare/invasions/cities/</i> <i>KQ: Who were the Romans and what did they teach us?</i> Romans and their impact on Britain, Invasion 'Romanisation' of Britain- Weapons and life for children Warfare	
Geography		Human & Physical Geography: Describe and understand key aspects of physical geography: volcanoes, earthquakes and the water cycle. Is our Earth destructive? Introduce the Water Cycle		Human & Physical Geography: Describe and understand key aspects of physical geography: climate zones, biomes Which layer of the rainforest could you live in?		Locational Knowledge: Name and locate counties and cities of the United Kingdom. Geography of the UK
Science	Electricity – from Y4 A1 How can I make a bulb light up?	The Material Properties of Rocks – from Y3 Sp1 Which type of rock is the hardest?	The Functions and Parts of Plants – from Y3 Su2 How is a flower important in making more flowers?		Skeletons – from Y3 standalone What would happen if humans didn't have a skeleton?	Forces and Magnets – from Y3 Sp2 Does a magnet have to touch an object to attract it?
Art and design	3D paper sculpture. Artist link -Barbara Hepworth			Drawing and digital media Linked to cave paintings (Niaux cave paintings)	Printing <i>Artist link - Leonardo Da Vinci</i> Skeleton drawings.	
Computing	Unit 3.4 (4 lessons+) Touch typing Microsoft Word Level 2	Unit 3.2 (3 lessons) - Online Safety Unit 3.8 (3 lessons) - Graphing	Unit 3.5 (6 lessons) - E-mail (including e-mail safety)	Unit 3.7 (3 lessons) - Simulations PowerPoint Level 2	Unit Coding (6 lessons) - Coding	Unit 3.6 (4 lessons) - Branching databases Unit 3.3 (3 lessons) - Spreadsheets Microsoft Excel Level 1
Design and Technology		Electrical systems – create a light box.		Textiles - bag/carrier (stone age link?)		Food (link to seasonality) – veggies and dip Link to Nigel Howarth, Lancashire chef.
French	Core Unit 1	Main Unit - My Home Christmas songs	Core Unit 2	Main Unit - The Body	Main Unit – Cultural Understanding	Main Unit - Food
Music	<u>Sing Up Unit I've Been to Harlem</u>	<u>Recorder</u> <u>Christmas Songs and Carols</u>	<u>Sing Up Latin Dance Percussion</u>	<u>Prepare for Easter Service</u>	Orchestral Families Bring the Noise BBC teach. Twinkl Listening to a variety of Orchestral pieces.	Sing Up Just 3 Notes BBC 10 pieces Choose according to class interest.
PE	Invasion Games skills through Netball	Dance Activities – Rock and Roll	Net/Wall through Core Task 1	Gymnastic Activities through Balancing Act Core Task – Gymnastics Activities 1	Striking and Fielding through Rounders	Athletic Activities - Year 3 Athletics Activity 2 nd PE lesson – Tag and Target Games
PSHE/RSE	Health and wellbeing KQ. What strengths, skills and interests do we have?	Relationships KQ. How do we treat each other with respect?	Health and wellbeing KQ. How can we manage our feelings?	Health and wellbeing KQ. How will we grow and change?	Living in the wider world KQ. How can our choices make a difference to others and the environment?	Health and wellbeing KQ. How can we manage risk in different places?)
RE Who should we follow?	Hindu Dharma <i>KQ: Why is family an important part of Hindu life?</i>	Christianity- God <i>KQ: How and why have some people served God?</i>	Sikhism <i>KQ: Why are the Gurus important to Sikhs?</i>	Christianity- Jesus <i>KQ: What does it mean to be a disciple of Jesus?</i>	Islam <i>KQ: Why is the Prophet Mohammed (pbuh) an example for Muslims?</i>	Christianity- Church <i>KQ: What do Christians believe by the 'Holy Spirit'.</i>

Year 3 and 4 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment Special days/ weeks/ events/ Trips	New School Year Harvest Autumn	Bonfire Night Christmas/ Winter Fayre Remembrance Day Diwali Black History Month - October	Valentine's Day Shrove Tuesday Chinese New Year New Year World Wildlife Day 3 rd March	Easter Mother's Day World Book Day STEM Week National Park Week (18 th – 26 th April)	Earth Day Eid SATS National Smile Month 18 th May – 18 th June	Sports Day Father's Day Transition Summer UCLAN Science Festival
English	Narrative Focus The Wild Robot - Innovated Narrative Non-Chronological Report	Classic Poetry Spider & the fly – narrative poetry Performance Poetry	Amazing Africa Dan Auta - Innovated narrative	Traditional Tales Darkness of Dragons - narrative Diary Blog	Fantastic Fantasy The Rage of the Sea Witch - Innovated narrative	A Summer of Shakespeare Macbeth - Playscripts Innovated narrative
History TRADE		A Local History Study KQ: What's it like where I live? Local area (mills, schools, street names linked to battles). KQ: Why was the Preston Docks and the River Ribble important? Describe how Britain has influenced and been influenced by the wider world. Link to trading on the River Ribble and the history of the Docks.	The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared. An overview of the earliest civilisations and their achievements. To understand chronology, timelines and civilisations. Children will understand the terms BC and AD and will be able to name some of the civilisations. Children will have an overview of some of the achievements and how these civilisations have had an impact on us today.		The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared. A depth study of one (Ancient Egypt) KQ: What did the Egyptians achieve? Achievements of the earliest civilizations – Egypt – Trade – River Nile	
Geography	Place Knowledge: A region of the United Kingdom. What's it like in Preston? Look at the geography of the local area.			Locational Knowledge: Identify the position and significance of latitude, longitude, Equator, Northern hemisphere, Southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time Zones. All around the World		Human & Physical Geography: Describe and understand key aspects of Human Geography: settlements, land use. What makes a good place to settle? Land Use Somewhere to settle
Science	Animals including Humans – from Y3 A2 What foods should humans eat?	Material properties (states of matter) – from Y4 Su1 What part do evaporation and condensation play in the water cycle?	Sound – from Year 4 standalone Why are some sounds louder than others?	The Teeth and Digestion of Animals – from Y4 Sp1 Do humans need all their teeth?	Light and Shadows – from Y3 standalone Can we see in the dark?	Living Things and Their Habitats – from Y4 Su2 What do a human and a dog have in common?
Art and design	Collage Link to artist Maria Rivans			Painting Artist link - Hokusai Katsushika (The Wave)		Textiles Fabric painting/stencilling Egyptian design.
Computing	Unit 3.4 - (4 lessons+) Touch typing PowerPoint Level 2	Unit 4.7 (2 lessons) - Effective Search (incl. Online Safety discussion) Unit 4.5 (4 lessons) - Logo	Unit 4.3 (6 lessons) - Spreadsheets Microsoft Excel Level 1	Unit 4.4 (5 lessons) - Writing for different audiences Microsoft Word Level 2 Unit 4.8 (2 lessons) - Hardware investigators	Unit 3.1 (6 lessons) - Coding	Unit 4.6 (3 lessons) - Animation Unit 4.2 (4 lessons) - Online Safety
Design and Technology		Structures (shell structure) – carrying food? (Cross-curricular link?)	Mechanical systems (levers and linkages) link to Romans.		Food – pasta bake (see for cultural link?)	
French	Core Unit 3	Main Unit - At School	Main Unit - Animals	Main Unit - Describing People	Main Unit - My Town	Main Unit - Sport
Music	Sing Up This Little Light of Mine	Recorders Christmas Songs/ Carols	Sing Up Unit Spain	Easter Songs for easter Celebration	Sing Up Favourite Song	BBC 10 Pieces
PE	Invasion Games skills through: Basketball	Dance Activities - Superheroes	Net and wall games through core task 2	Gymnastic Activities through creating a sequence for a competition. Gymnastics Activity 2	Target games - Dodgeball	OAA Activities – through Trust and Trails Unit
PSHE/RSE	Relationships (How can we be a good friend?)	Health and wellbeing (What keeps us safe?)	Relationships (What are families like?)	Living in the wider world (What makes a community?) Year 4 only- Health and wellbeing (How will we grow and change?)	Health and wellbeing (Why should we eat well and look after our teeth?)	Health and wellbeing (Why should we keep active and sleep well?)
RE How should we live our lives?	Hindu Dharma KQ: What might a Hindu learn by celebrating Diwali?	Christianity- God KQ: How and why might Christians use the Bible?	Sikhism KQ: How do Sikhs express their beliefs and values?	Christianity- Jesus KQ: Is sacrifice an important part of religious life?	Islam KQ: Why do Muslims fast during Ramadan?	Christianity- Church KQ: What does love your neighbour really mean?

Upper Key Stage 2

Year 5 and 6 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment Special days/ weeks/ events/ Trips	New School Year Harvest Autumn	Bonfire Night Christmas/ Winter Fayre Remembrance Day Diwali Winter Black History Month - October World Science Day 10 th Nov	Valentine's Day Shrove Tuesday Chinese New Year New Year World Wildlife Day 3 rd March	Easter Mother's Day World Book Day Spring STEM Week National Park Week (18 th – 26 th April)	Earth Day Eid SATS National Smile Month 18 th May – 18 th June	Sports Day Father's Day Transition Summer UCLAN Science Festival
English	Narrative Focus Novel based in the war: Friend or Foe Picture Book: Rose Blanche	Non-Fiction November Old Literature – Oliver Twist Explanation Texts	Amazing Africa First person narrative based in Africa Debate based on narrative	Traditional Tales Legends or Greek Myths PowerPoint/Hyperlinked document Poem about the Americas	Fantastic Fantasy Storm Runner & Cervantes Newspaper report	A Summer of Shakespeare Romeo & Juliet Love Poetry Explanation linked to DT
History	British History: A study of an aspect or theme in British history that extends pupils' knowledge beyond 1066 <i>How did warfare change between WWI and WWII?</i>		Ancient Greece – a study of Greek life and achievements and their influence on the western world KQ: How did the Ancient Greeks influence us? A study of Greek life and achievements and their influence on the western world.		A non-European society that provides contrasts with British history (Mayan civilisation) KQ: Who were the Mayans? Study of Mayan civilisation, its culture and legacy	
Geography		Place Knowledge: A region in a European country. Exploring Europe *This unit can be changed to reflect the ethnic diversity of our school.		Place Knowledge: A region within North or South America. The Amazing Americas		Human & Physical Geography: Describe and understand key aspects of Human Geography: distribution of natural resources and trade links. Is there enough for everyone?
Science	The Life Cycles of Plants and Animals – from Y5 Su1 Do all life cycles involve reproduction?	Light and Astronomy (Earth, moon) – from Y5 Sp1 If it's daytime in England is it also daytime in Australia?	Evolution and Inheritance – from Y6 A1 Why do we look similar to our parents?	The Life Cycles of Humans – from Y5 Su2 Why do people look different as they get older?	Light and Astronomy (how light travels) – from Y6 A2 Does light bend?	Electricity – from Y6 Su1 Can a circuit contain more than one component?
Art and design	Drawing – underground sketches Artist link Henry Moore – focus on his underground sketches from WW2		3D sculpture of statues/pottery vases. Link to Ancient Greeks Use of Modroc/paper mache or clay.		Textiles Mayan headdress	
Computing	Unit 5.2 (3 lessons) - Online Safety Unit 5.7 (4 lessons) - Concept Maps	Unit 5.5 (5 lessons) - Game Creator	Unit 5.3 (6 lessons) - Spreadsheets Microsoft Excel Level 2	Unit 5.4 (4 lessons) - Databases	Unit 5.6 (4 lessons) - 3D Modelling	Unit Coding (6 lessons)
Design and Technology		Food – links to school cultures e.g. Nigerian Jollof rice		Electrical systems – fair ground ride		Mechanical systems – automata toy using cams (potential link to exercise making exercise model?)
French	Core Unit 1	Main Unit - A Weekend with Friends	Core Unit 2	Main Unit – A School Trip	Main Unit – The Environment	Main Unit – On Holiday
Music	BBC 10 Pieces Sing Up Keep the Home Fires Burning	Sing Up Keep the Home Fires Burning Christmas Song and Carols	Sing Up Unit Hey Mr Miller	Sing Up Unit Hey Mr Miller	Sing Up Unit Balinese Music Drumming workshop	End of Year production Year 5 Sing Up / Instrument
PE	Invasion Games skills through: Y6 Hockey	Dance Activities through Acrobatics Core Task	Net/Wall through Core Task Badminton	Gymnastic Activities through Year 5 gymnastics activity 1	Striking and Fielding through a through Cricket	Athletic Activities through Three run, jump and throw Core Task
PSHE/RSE	Health and wellbeing KQ. How can we keep healthy as we grow?		Living the wider world KQ. How can the media influence people?		Relationships KQ. What will change as we become more independent? KQ. How do friendships change as we grow?	
RE Where can people find guidance on how to live their lives?	Christianity- God KQ: <i>Why is it sometimes difficult to do the right thing?</i>	Christianity-Church KQ: <i>How do people decide what to believe?</i>	Judaism KQ: <i>Do people need laws to guide them?</i>	Christianity- Jesus KQ: <i>What do we mean by a miracle?</i>	Hindu Dharma KQ: <i>What might Hindus learn from stories about Krishna?</i>	Islam KQ: <i>Why is the Qur'an so important to Muslims?</i>

Year 5 and 6 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment Special days/ weeks/ events/ Trips	New School Year Harvest Autumn	Bonfire Night Christmas/ Winter Fayre Remembrance Day Diwali Winter Black History Month - October World Science Day 10 th Nov	Valentine's Day Shrove Tuesday Chinese New Year New Year World Wildlife Day 3 rd March	Easter Mother's Day World Book Day Spring STEM Week National Park Week (18 th – 26 th April)	Earth Day Eid SATS National Smile Month 18 th May – 18 th June	Sports Day Father's Day Transition Summer UCLAN Science Festival
English	Narrative Focus	Classic Narrative Poetry	Amazing Africa	Traditional Tales Gelert - Legends or Greek Myths	Fantastic Fantasy ?	A Summer of Shakespeare Midsummer night's dream

	Nowhere/Elsewhere Emporium - narrative	The Highwayman – poetry and choral performance Explanation Texts	The Girl who Stole the Elephant? First person narrative based in Africa Non-Chronological Report	Hybrid Text Kensuke's Kingdom	Explanation Text Wonder	Year 6 play – playscripts & drama
History	Britain's settlement by Anglo-Saxons and Scots KQ: Why did the Anglo-Saxon's settle and why did the Vikings invade (KEY vocab settlement and invasion and that ch'n understand difference) reasons for both compare and contrast. Invade/settle – what's the difference?		The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor KQ: Why did the Anglo-Saxon's settle and why did the Vikings invade (KEY vocab settlement and invasion and that ch'n understand difference) reasons for both compare and contrast. Invade/settle – what's the difference?		British History: A study of an aspect or theme in British history that extends pupils' knowledge beyond 1066 Tudors Battle of Bosworth; Henry VIII and his 6 wives; creation of the Church of England; Spanish invasion of 1588; the gunpowder plot and the struggle between Catholics and Protestants (link back to Y2 learning); civil war in England; Queen Anne and the creation of the United Kingdom of Great Britain (Focus on war of roses – concept of civil war – monarchy kingdom)	
Geography		Human & Physical Geography: Describe and understand key aspects of physical geography: rivers. Raging Rivers		Human & Physical Geography: Describe and understand key aspects of physical geography: mountains. Magnificent Mountains		Human & Physical Geography: Describe and understand key aspects of physical and human geography. How is our world changing?
Science	The Testing of Material Properties (Y5 standalone) How do properties of different wood affect how useful they are as a table?	Material Changes (reversible changes) – from Y5 A2 Does salt vanish when you put it in water?	Classification – from Y6 Sp2 What characteristics do humans have in common with other mammals?	The Effect Forces have on Movement – from Y5 Sp2 How do we know that gravity exists when we can't see it?	Exercise, Health and the Circulatory System – from Y6 Sp1 Why do we need blood in our bodies?	
Art and design		Painting or pastels Artist link -The Dutch Masters Still life observations of food, 3D drawings.		Painting – watercolours Artist link – Heaton Cooper (Lake District link to mountains)		Printing (mono) Link to The Tudors
Computing	Unit 6.2 (2 lessons) - Online Safety Unit 6.4 (4 lessons) - Blogging	Unit 6.5 (5 lessons) - Text adventures	Unit 6.3 (5 lessons) - Spreadsheets Microsoft Excel Level 2	Unit 6.6 (3 lessons) - Networks	Unit 6.7 (6 lessons) - Quizzing	Unit Coding (6 lessons)
Design and Technology	Textiles - design/make a cushion/laptop carrier/wall hanging		Food – consider the influence of chef Jamie Oliver and design and make a full healthy meal (stir-fry, burrito, paella?).			Structures – Design and make a structure for the Ancient Egyptians to lift water.
French	Main Unit – Family	Core Unit 3	Main Unit – Seasons	Main Unit – Eating Out	Main Unit - Hobbies	Main Unit – In France
Music	Sing Up Unit Shadows	Sing Up Intro to song writing Christmas Songs	Sing Up Unit Twinkle Variations	Sing Up Unit Twinkle Variations	Whole Class Drumming or music tech	End-of-year production singing and music appreciation Year 5. Three Little Birds Sing Up Unit
PE	Invasion Games skills through: Rugby	Dance Activities through Heroes and Villains	Net/Wall through Tennis	Gymnastic Activities through Year 6 gymnastics activity 1	Creative games – Year 6 unit	OAA activities through Orienteering and teamwork
PSHE/RSE	Health and wellbeing KQ. What makes up our identity?	Living in the wider world KQ. What decisions can people make with money?	Health and wellbeing Basic first aid, accidents, dealing with emergencies	Relationships KQ. How can friends communicate safely?	Health and wellbeing KQ. How can drugs common to everyday life affect health?	Living in the wider world KQ. What jobs would we like?
RE In what ways is life like a journey?	Hindu Dharma KQ: Is there one journey or many?	Christianity- God KQ: How do Christians mark the turning points on the journey of life?	Buddhism KQ: What do you mean by a good life?	Christianity-Jesus KQ: Why do Christians believe Good Friday is good?	Christianity- Church KQ: If life is like a journey, what's the destination?	Islam KQ: What is Hajj and why is it important to Muslims?