|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **EYFS Understanding the World (History, RE, Geography and Technology)** | | | | | |
| **Subject specific focus from statutory framework for Early Years Foundation Stage**  **Understanding the world**  People and communities: children talk about past and present events in their own lives and in the lives of family members. They know that other children don’t always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. The world: children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.  **Guidance from Development Matters in the Early Years Foundation Stage**  **People and Communities:**  40-60 month Enjoys joining in with family customs and routines  **The World**  40-60 months Looks closely at similarities, differences, patterns and change.  **Technology**  **40-60 months** Completes a simple program on a computer  Uses ICT hardware to interact with age appropriate computer software | | | | | |
| **Autumn 1** | **Autumn 2** | **Spring 1 Mental Health Week** | **Spring 2**  **Book Week / Science Week** | **Summer 1**  **Trip to Bring Yer Wellies** | **Summer 2** |
| People and Communities focus-Cultures and Beliefs Diwali celebrations  Why are some things special? (RE Unit)  Themselves, their own families and significant people.  Draw up classroom rules . Discuss how we stay safe in school.  Talk about being Special and how they are unique and special. Everyone is different.  Historical Development  All about Me Box  Order photos of them baby, toddler, 4 year old, look at similarities and differences.  Collect things for a baby Things babies need and make comparisons.  Discuss significant events eg Birthdays  The World focus- Working scientifically  Facial features, hair colour  Body Parts .  Senses,  Cooking activity Making Playdough  Technology focus- Ipad Cbeebies Story time | People and Communities focus- Bonfire Night, Remembrance Christmas Posting a letter to FC  Special times: How and why do we celebrate? (RE Unit)  Historical Development Look at Old and new toys. How are they different? What are they made from? Which do children prefer?  Old playground games.    The World focus- Working scientifically  - season of Autumn discussing changes. Outdoor classroom weekly.  Vegetable Soup  Animals that hibernate  Explore habitats, signs of Autumn  Cooking Activity Veg soup  Magnets investigation  The World- Geographical Development  Seasons and weather  Introduce Paddington and his postcards from around the world.  Technology focus- Technology and Me  Pretty as a picture | People and Communities – Chinese New Year, Pancake Day, Valentines Day  RE unit Special Stories  Historical Development  Sequencing stories and visual timetable.    Working Scientifically Penguins, Pancake making  Outdoor classroom  Ice investigation    The World- Geographical Development  Seasons and weather  Antarctica  Technology: Nursery Rhyme Coding / Online Safety  Introduce Purple Mash logging in | People and Communities : Easter    Working Scientifically  Baking gingerbread men  Can you build a house and can you blow it down?  Can you make a waterproof house for the 3 Little Pigs?  What materials would you use?  Outdoor classroom early signs of spring  The World- Geographical Development  Seasons and weather  Outdoor Classroom  Technology: Online Safety Shape Hunt | Technology- Robots ( Pirates) (algorithms)  Working Scientifically  Outdoor Classroom  : Looking closely at similarities and differences – observing and analysing plants and how the seasons changes our environment.  What do plants need to grow? Water? Heat? Etc  Grow herbs and make dips with them  – float or sink experiments  The World- Geographical Development  Seasons and weather  Outdoor Classroom  Historical Development  Famous Pirates | People and Communities ; Olympics  Working Scientifically  Outdoor classroom  Seasons and planting  Light and Shadows  Do plants they grow better in the dark or light ?  Life Cycles Butterflies  Technology: Beats and Rhythms  The World- Geographical Development  Seasons and weather  Outdoor Classroom  Countries of the world Focus on an Olympic country, look at the events    Historical Development  Holidays in the past  Magic Grandad Victorian holidays  Olympics in the past how that has changed. |

**Understanding the World**